

## **2022-23 Texas Academic Performance Report (TAPR)**

**District Name: BARBERS HILL ISD**

**Campus Name: BARBERS HILL H S**

**Campus Number: 036902001**

**This page is intentionally blank.**

## 2022-23 STAAR Performance (TAPR)

BARBERS HILL H S (036902001) - BARBERS HILL ISD - CHAMBERS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
<b>End of Course English I</b>																	
At Approaches Grade Level or Above	2023	72%	85%	<b>85%</b>	80%	82%	88%	*	100%	-	67%	41%	83%	86%	82%	77%	52%
	2022	65%	85%	<b>86%</b>	70%	84%	88%	67%	100%	-	93%	48%	82%	90%	78%	73%	61%
At Meets Grade Level or Above	2023	52%	70%	<b>71%</b>	64%	64%	75%	*	100%	-	60%	16%	83%	75%	60%	59%	41%
	2022	47%	70%	<b>71%</b>	70%	61%	74%	33%	100%	-	87%	24%	45%	76%	57%	53%	30%
At Masters Grade Level	2023	13%	20%	<b>20%</b>	8%	16%	23%	*	100%	-	13%	5%	8%	22%	14%	10%	0%
	2022	11%	19%	<b>19%</b>	20%	13%	22%	0%	33%	-	13%	2%	27%	19%	19%	11%	0%
<b>End of Course English II</b>																	
At Approaches Grade Level or Above	2023	74%	87%	<b>89%</b>	84%	85%	90%	*	100%	-	83%	57%	86%	90%	83%	84%	70%
	2022	72%	85%	<b>87%</b>	84%	88%	86%	*	100%	-	94%	36%	71%	90%	76%	73%	73%
At Meets Grade Level or Above	2023	54%	74%	<b>75%</b>	68%	68%	79%	*	83%	-	78%	29%	71%	79%	65%	62%	40%
	2022	55%	74%	<b>76%</b>	63%	76%	75%	*	100%	-	89%	23%	43%	81%	61%	62%	40%
At Masters Grade Level	2023	9%	16%	<b>17%</b>	5%	11%	20%	*	33%	-	11%	4%	14%	18%	13%	13%	0%
	2022	9%	13%	<b>13%</b>	16%	12%	12%	*	57%	-	17%	3%	14%	15%	7%	8%	7%
<b>End of Course Algebra I</b>																	
At Approaches Grade Level or Above	2023	79%	95%	<b>94%</b>	100%	95%	93%	*	*	-	100%	80%	100%	95%	93%	92%	100%
	2022	76%	92%	<b>90%</b>	83%	95%	88%	67%	*	-	100%	70%	88%	93%	85%	86%	90%
At Meets Grade Level or Above	2023	43%	74%	<b>64%</b>	70%	62%	66%	*	*	-	38%	29%	67%	67%	59%	56%	50%
	2022	43%	68%	<b>60%</b>	50%	56%	61%	33%	*	-	100%	39%	63%	62%	55%	56%	60%
At Masters Grade Level	2023	23%	47%	<b>32%</b>	30%	33%	31%	*	*	-	25%	9%	44%	34%	29%	24%	33%
	2022	27%	48%	<b>36%</b>	33%	28%	40%	17%	*	-	64%	15%	25%	39%	31%	27%	20%
<b>End of Course Biology</b>																	
At Approaches Grade Level or Above	2023	88%	96%	<b>96%</b>	100%	94%	97%	*	100%	-	100%	75%	91%	97%	95%	94%	91%
	2022	83%	94%	<b>95%</b>	88%	94%	95%	100%	100%	-	100%	72%	91%	96%	92%	89%	81%
At Meets Grade Level or Above	2023	56%	81%	<b>82%</b>	85%	75%	84%	*	100%	-	92%	42%	73%	85%	74%	70%	50%
	2022	55%	81%	<b>82%</b>	59%	79%	85%	40%	100%	-	75%	42%	82%	84%	75%	67%	62%
At Masters Grade Level	2023	21%	32%	<b>33%</b>	25%	22%	37%	*	100%	-	38%	3%	18%	35%	27%	22%	0%
	2022	21%	40%	<b>41%</b>	35%	30%	45%	20%	67%	-	56%	18%	36%	43%	36%	27%	5%
<b>End of Course U.S. History</b>																	

EXHIBIT 4

000003

## 2022-23 STAAR Performance (TAPR)

BARBERS HILL H S (036902001) - BARBERS HILL ISD - CHAMBERS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	94%	98%	<b>98%</b>	100%	94%	99%	*	100%	-	100%	81%	*	98%	96%	89%	100%
	2022	89%	96%	<b>96%</b>	100%	93%	98%	*	100%	-	89%	67%	100%	98%	90%	90%	93%
At Meets Grade Level or Above	2023	70%	89%	<b>89%</b>	100%	86%	90%	*	100%	-	88%	47%	*	90%	84%	79%	60%
	2022	68%	88%	<b>88%</b>	94%	84%	90%	*	100%	-	78%	45%	89%	90%	78%	80%	86%
At Masters Grade Level	2023	38%	65%	<b>66%</b>	64%	58%	68%	*	71%	-	81%	33%	*	68%	57%	54%	40%
	2022	42%	65%	<b>65%</b>	67%	56%	69%	*	88%	-	44%	24%	33%	69%	49%	50%	43%
<b>SAT/ACT All Subjects</b>																	
At Approaches Grade Level or Above	2023	90%	100%	<b>100%</b>	*	100%	100%	-	*	-	*	-	-	100%	100%	100%	-
	2022	92%	99%	<b>99%</b>	*	93%	100%	*	*	-	*	*	-	100%	93%	94%	-
At Meets Grade Level or Above	2023	61%	85%	<b>85%</b>	*	71%	88%	-	*	-	*	-	-	89%	33%	88%	-
	2022	64%	83%	<b>83%</b>	*	64%	89%	*	*	-	*	*	-	90%	50%	56%	-
At Masters Grade Level	2023	12%	20%	<b>21%</b>	*	14%	20%	-	*	-	*	-	-	22%	0%	38%	-
	2022	13%	17%	<b>17%</b>	*	14%	16%	*	*	-	*	*	-	19%	7%	6%	-
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2023	76%	91%	<b>92%</b>	92%	89%	93%	87%	100%	-	89%	64%	90%	93%	89%	87%	78%
	2022	74%	91%	<b>91%</b>	85%	91%	91%	81%	100%	-	96%	58%	87%	93%	84%	82%	78%
At Meets Grade Level or Above	2023	49%	73%	<b>77%</b>	75%	70%	80%	53%	97%	-	75%	31%	76%	80%	67%	64%	46%
	2022	48%	72%	<b>76%</b>	68%	71%	78%	48%	97%	-	84%	34%	65%	80%	64%	63%	54%
At Masters Grade Level	2023	20%	37%	<b>31%</b>	23%	25%	34%	20%	77%	-	34%	9%	24%	33%	25%	22%	10%
	2022	23%	42%	<b>34%</b>	33%	27%	36%	19%	66%	-	36%	11%	28%	36%	27%	24%	13%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2023	77%	91%	<b>87%</b>	82%	83%	89%	86%	100%	-	76%	49%	84%	88%	83%	80%	60%
	2022	75%	90%	<b>87%</b>	77%	85%	87%	75%	100%	-	94%	43%	78%	90%	77%	73%	66%
At Meets Grade Level or Above	2023	53%	74%	<b>73%</b>	66%	66%	77%	29%	92%	-	70%	23%	79%	77%	62%	61%	40%
	2022	53%	73%	<b>73%</b>	67%	68%	74%	50%	100%	-	88%	24%	44%	78%	58%	57%	34%
At Masters Grade Level	2023	20%	34%	<b>19%</b>	7%	13%	21%	0%	67%	-	12%	4%	11%	20%	14%	11%	0%
	2022	25%	41%	<b>16%</b>	18%	13%	18%	13%	46%	-	15%	3%	22%	17%	14%	10%	3%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2023	75%	92%	<b>95%</b>	100%	95%	95%	*	100%	-	100%	80%	100%	96%	93%	93%	100%
	2022	72%	93%	<b>92%</b>	86%	95%	90%	71%	100%	-	100%	71%	88%	94%	85%	87%	90%

EXHIBIT 4

000004

## 2022-23 STAAR Performance (TAPR)

BARBERS HILL H S (036902001) - BARBERS HILL ISD - CHAMBERS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	45%	72%	<b>69%</b>	68%	63%	72%	*	100%	-	44%	29%	67%	72%	58%	58%	50%
	2022	42%	72%	<b>64%</b>	50%	56%	67%	43%	80%	-	92%	40%	63%	67%	54%	56%	60%
At Masters Grade Level	2023	19%	38%	<b>30%</b>	27%	31%	28%	*	83%	-	22%	9%	44%	31%	27%	25%	33%
	2022	20%	44%	<b>33%</b>	29%	27%	35%	14%	80%	-	58%	15%	25%	35%	28%	24%	20%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2023	77%	92%	<b>96%</b>	100%	94%	97%	*	100%	-	100%	75%	91%	97%	95%	94%	91%
	2022	76%	91%	<b>95%</b>	88%	94%	95%	100%	100%	-	100%	72%	91%	96%	92%	89%	81%
At Meets Grade Level or Above	2023	47%	74%	<b>82%</b>	85%	75%	84%	*	100%	-	92%	42%	73%	85%	74%	70%	50%
	2022	47%	72%	<b>82%</b>	59%	79%	85%	40%	100%	-	75%	42%	82%	84%	75%	67%	62%
At Masters Grade Level	2023	18%	35%	<b>33%</b>	25%	22%	37%	*	100%	-	38%	3%	18%	35%	27%	22%	0%
	2022	21%	40%	<b>41%</b>	35%	30%	45%	20%	67%	-	56%	18%	36%	43%	36%	27%	5%
<b>All Grades Social Studies</b>																	
At Approaches Grade Level or Above	2023	78%	89%	<b>98%</b>	100%	94%	99%	*	100%	-	100%	81%	*	98%	96%	89%	100%
	2022	75%	88%	<b>96%</b>	100%	93%	98%	*	100%	-	89%	67%	100%	98%	90%	90%	93%
At Meets Grade Level or Above	2023	52%	68%	<b>89%</b>	100%	86%	90%	*	100%	-	88%	47%	*	90%	84%	79%	60%
	2022	50%	68%	<b>88%</b>	94%	84%	90%	*	100%	-	78%	45%	89%	90%	78%	80%	86%
At Masters Grade Level	2023	27%	45%	<b>66%</b>	64%	58%	68%	*	71%	-	81%	33%	*	68%	57%	54%	40%
	2022	30%	46%	<b>65%</b>	67%	56%	69%	*	88%	-	44%	24%	33%	69%	49%	50%	43%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

EXHIBIT 4

000005

## 2022-23 Progress (TAPR)

BARBERS HILL H S (036902001) - BARBERS HILL ISD - CHAMBERS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress - Annual Growth by Grade and Subject</b>																	
End of Course English I	2023	57%	57%	<b>57%</b>	56%	54%	59%	*	100%	-	31%	32%	40%	56%	58%	52%	56%
End of Course English II	2023	74%	79%	<b>80%</b>	62%	78%	81%	*	80%	-	85%	71%	100%	81%	77%	76%	71%
End of Course Algebra I	2023	76%	79%	<b>75%</b>	78%	72%	76%	*	*	-	71%	78%	63%	73%	79%	76%	70%
All Grades Both Subjects	2023	64%	71%	<b>70%</b>	65%	68%	72%	69%	92%	-	64%	61%	63%	70%	71%	68%	65%
All Grades ELA/Reading	2023	63%	69%	<b>68%</b>	59%	66%	70%	75%	91%	-	62%	54%	63%	69%	67%	65%	63%
All Grades Mathematics	2023	66%	73%	<b>75%</b>	78%	72%	76%	*	*	-	71%	78%	63%	73%	79%	76%	70%
<b>School Progress - Accelerated Learning by Grade and Subject</b>																	
End of Course English I	2023	26%	36%	<b>37%</b>	*	42%	30%	-	-	-	*	35%	*	25%	50%	31%	*
End of Course English II	2023	41%	46%	<b>47%</b>	60%	48%	45%	*	-	-	*	41%	*	44%	53%	67%	29%
End of Course Algebra I	2023	58%	77%	<b>77%</b>	*	82%	71%	-	-	-	*	69%	-	75%	80%	73%	*
All Grades Both Subjects	2023	38%	53%	<b>52%</b>	57%	54%	48%	*	-	-	67%	47%	*	47%	60%	60%	36%
All Grades ELA/Reading	2023	35%	50%	<b>43%</b>	50%	46%	37%	*	-	-	*	39%	*	37%	51%	54%	22%
All Grades Mathematics	2023	40%	57%	<b>77%</b>	*	82%	71%	-	-	-	*	69%	-	75%	80%	73%	*

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Case 3:24-cv-00012 Document 154 Filed 08/28/24 in TXSD Page 7 of 52  
**2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 BARBERS HILL H S (036902001) - BARBERS HILL ISD - CHAMBERS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2023	76%	91%	<b>92%</b>	-	-	-	-	-	-	75%	-	75%	-	100%	93%	77%	96%
	2022	74%	91%	<b>91%</b>	-	-	-	-	-	-	76%	-	76%	-	-	91%	76%	96%
At Meets Grade Level or Above	2023	49%	73%	<b>77%</b>	-	-	-	-	-	-	40%	-	40%	-	83%	78%	43%	81%
	2022	48%	72%	<b>76%</b>	-	-	-	-	-	-	51%	-	51%	-	-	77%	51%	82%
At Masters Grade Level	2023	20%	37%	<b>31%</b>	-	-	-	-	-	-	10%	-	10%	-	0%	32%	9%	40%
	2022	23%	42%	<b>34%</b>	-	-	-	-	-	-	11%	-	11%	-	-	35%	11%	34%
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2023	77%	91%	<b>87%</b>	-	-	-	-	-	-	56%	-	56%	-	*	88%	58%	94%
	2022	75%	90%	<b>87%</b>	-	-	-	-	-	-	63%	-	63%	-	-	87%	63%	91%
At Meets Grade Level or Above	2023	53%	74%	<b>73%</b>	-	-	-	-	-	-	35%	-	35%	-	*	74%	38%	78%
	2022	53%	73%	<b>73%</b>	-	-	-	-	-	-	31%	-	31%	-	-	74%	31%	80%
At Masters Grade Level	2023	20%	34%	<b>19%</b>	-	-	-	-	-	-	0%	-	0%	-	*	19%	0%	22%
	2022	25%	41%	<b>16%</b>	-	-	-	-	-	-	3%	-	3%	-	-	17%	3%	14%
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2023	75%	92%	<b>95%</b>	-	-	-	-	-	-	100%	-	100%	-	*	95%	100%	100%
	2022	72%	93%	<b>92%</b>	-	-	-	-	-	-	89%	-	89%	-	-	91%	89%	100%
At Meets Grade Level or Above	2023	45%	72%	<b>69%</b>	-	-	-	-	-	-	50%	-	50%	-	*	69%	50%	80%
	2022	42%	72%	<b>64%</b>	-	-	-	-	-	-	63%	-	63%	-	-	64%	63%	67%
At Masters Grade Level	2023	19%	38%	<b>30%</b>	-	-	-	-	-	-	38%	-	38%	-	*	29%	33%	70%
	2022	20%	44%	<b>33%</b>	-	-	-	-	-	-	21%	-	21%	-	-	34%	21%	39%
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2023	77%	92%	<b>96%</b>	-	-	-	-	-	-	89%	-	89%	-	*	96%	90%	100%
	2022	76%	91%	<b>95%</b>	-	-	-	-	-	-	80%	-	80%	-	-	95%	80%	100%
At Meets Grade Level or Above	2023	47%	74%	<b>82%</b>	-	-	-	-	-	-	39%	-	39%	-	*	83%	45%	87%
	2022	47%	72%	<b>82%</b>	-	-	-	-	-	-	60%	-	60%	-	-	83%	60%	89%
At Masters Grade Level	2023	18%	35%	<b>33%</b>	-	-	-	-	-	-	0%	-	0%	-	*	34%	0%	27%
	2022	21%	40%	<b>41%</b>	-	-	-	-	-	-	5%	-	5%	-	-	42%	5%	39%
<b>All Grades Social Studies</b>																		
At Approaches Grade Level or Above	2023	78%	89%	<b>98%</b>	-	-	-	-	-	-	100%	-	100%	-	-	98%	100%	93%
	2022	75%	88%	<b>96%</b>	-	-	-	-	-	-	90%	-	90%	-	-	96%	90%	96%
At Meets Grade Level or Above	2023	52%	68%	<b>89%</b>	-	-	-	-	-	-	57%	-	57%	-	-	90%	57%	86%
	2022	50%	68%	<b>88%</b>	-	-	-	-	-	-	80%	-	80%	-	-	88%	80%	92%

EXHIBIT 4

000007

Case 3:24-cv-00012 Document 154 Filed 08/28/24 in TXSD Page 8 of 52  
 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)  
 BARBERS HILL H S (036902001) - BARBERS HILL ISD - CHAMBERS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2023	27%	45%	66%	-	-	-	-	-	-	29%	-	29%	-	-	66%	29%	79%
	2022	30%	46%	65%	-	-	-	-	-	-	30%	-	30%	-	-	67%	30%	56%
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	71%	70%	-	-	-	-	-	-	63%	-	63%	-	*	70%	64%	79%
All Grades ELA/Reading	2023	63%	69%	68%	-	-	-	-	-	-	58%	-	58%	-	*	68%	61%	76%
All Grades Mathematics	2023	66%	73%	75%	-	-	-	-	-	-	73%	-	73%	-	*	75%	70%	90%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	53%	52%	-	-	-	-	-	-	36%	-	36%	-	-	53%	36%	*
All Grades ELA/Reading	2023	35%	50%	43%	-	-	-	-	-	-	22%	-	22%	-	-	44%	22%	*
All Grades Mathematics	2023	40%	57%	77%	-	-	-	-	-	-	*	-	*	-	-	75%	*	*

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.



## 2022-23 STAAR Participation (TAPR)

BARBERS HILL H S (036902001) - BARBERS HILL ISD - CHAMBERS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>2023 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	100%	<b>100%</b>	100%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	99%
Included in Accountability	93%	96%	<b>95%</b>	84%	93%	97%	100%	97%	-	97%	92%	81%	97%	90%	93%	81%
Not Included in Accountability: Mobile	4%	4%	<b>4%</b>	15%	5%	3%	0%	3%	-	3%	7%	17%	2%	9%	5%	4%
Not Included in Accountability: Other Exclusions	2%	0%	<b>1%</b>	1%	2%	0%	0%	0%	-	0%	1%	2%	1%	1%	2%	14%
Not Tested	1%	0%	<b>0%</b>	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	1%
Absent	1%	0%	<b>0%</b>	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	1%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	100%	<b>100%</b>	100%	100%	99%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	95%	<b>93%</b>	85%	90%	95%	100%	92%	-	97%	91%	79%	95%	88%	90%	71%
Not Included in Accountability: Mobile	4%	4%	<b>5%</b>	13%	6%	4%	0%	8%	-	3%	7%	17%	3%	10%	6%	3%
Not Included in Accountability: Other Exclusions	3%	1%	<b>2%</b>	2%	4%	1%	0%	0%	-	0%	2%	4%	1%	2%	4%	26%
Not Tested	1%	0%	<b>0%</b>	0%	0%	1%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	<b>0%</b>	0%	0%	1%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	100%	<b>100%</b>	100%	100%	100%	*	100%	-	100%	100%	100%	100%	99%	99%	100%
Included in Accountability	94%	96%	<b>96%</b>	85%	94%	97%	*	100%	-	100%	93%	82%	98%	91%	95%	90%
Not Included in Accountability: Mobile	5%	4%	<b>4%</b>	15%	6%	2%	*	0%	-	0%	7%	18%	2%	8%	5%	10%
Not Included in Accountability: Other Exclusions	1%	0%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%	1%	1%	0%
Absent	1%	0%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%	1%	1%	0%
<b>Science</b>																
Assessment Participant	99%	100%	<b>100%</b>	100%	99%	100%	*	100%	-	100%	100%	100%	100%	100%	99%	96%
Included in Accountability	93%	96%	<b>96%</b>	83%	95%	97%	*	100%	-	100%	91%	79%	98%	92%	96%	92%
Not Included in Accountability: Mobile	4%	4%	<b>4%</b>	17%	4%	3%	*	0%	-	0%	9%	21%	2%	8%	4%	4%
Not Included in Accountability: Other Exclusions	1%	0%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	<b>0%</b>	0%	1%	0%	*	0%	-	0%	0%	0%	0%	0%	1%	4%

EXHIBIT 4

000009

## 2022-23 STAAR Participation (TAPR)

BARBERS HILL H S (036902001) - BARBERS HILL ISD - CHAMBERS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	0%	0%	0%	1%	0%	*	0%	-	0%	0%	0%	0%	0%	1%	4%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
<b>Social Studies</b>																
Assessment Participant	99%	100%	100%	100%	99%	100%	*	100%	-	100%	100%	*	100%	99%	100%	100%
Included in Accountability	94%	96%	97%	82%	98%	98%	*	100%	-	94%	93%	*	99%	89%	98%	100%
Not Included in Accountability: Mobile	4%	3%	3%	18%	1%	2%	*	0%	-	6%	7%	*	1%	9%	2%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	1%	0%	*	0%	-	0%	0%	*	0%	1%	0%	0%
Absent	1%	0%	0%	0%	1%	0%	*	0%	-	0%	0%	*	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
<b>Accelerated Testers</b>																
SAT/ACT Participant	93%	99%	99%	*	100%	99%	-	*	-	*	-	-	100%	86%	89%	-
<b>2022 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	100%	100%	100%	100%	100%	100%	100%	-	99%	100%	100%	100%	99%	100%	100%
Included in Accountability	93%	96%	95%	98%	92%	96%	100%	100%	-	88%	92%	98%	97%	88%	91%	82%
Not Included in Accountability: Mobile	5%	4%	4%	1%	6%	3%	0%	0%	-	11%	6%	0%	2%	11%	6%	6%
Not Included in Accountability: Other Exclusions	1%	0%	1%	1%	2%	0%	0%	0%	-	0%	2%	2%	1%	1%	3%	12%
Not Tested	1%	0%	0%	0%	0%	0%	0%	0%	-	1%	0%	0%	0%	1%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	-	1%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	100%	100%	100%	100%	100%	100%	100%	-	97%	100%	100%	100%	99%	100%	100%
Included in Accountability	92%	95%	94%	95%	91%	96%	100%	100%	-	87%	92%	95%	97%	87%	90%	75%
Not Included in Accountability: Mobile	5%	4%	4%	2%	6%	3%	0%	0%	-	11%	5%	0%	1%	11%	6%	4%
Not Included in Accountability: Other Exclusions	2%	0%	1%	2%	3%	0%	0%	0%	-	0%	3%	5%	1%	1%	4%	22%
Not Tested	1%	0%	0%	0%	0%	0%	0%	0%	-	3%	0%	0%	0%	1%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	-	3%	0%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	100%	100%	100%	99%	100%	100%	100%	-	100%	100%	100%	100%	99%	99%	100%
Included in Accountability	93%	95%	94%	100%	90%	95%	100%	100%	-	100%	92%	100%	97%	88%	92%	87%

EXHIBIT 4

000010

## 2022-23 STAAR Participation (TAPR)

BARBERS HILL H S (036902001) - BARBERS HILL ISD - CHAMBERS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	5%	5%	0%	8%	4%	0%	0%	-	0%	5%	0%	2%	11%	6%	9%
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	1%	1%	0%	0%	-	0%	3%	0%	1%	1%	2%	4%
Not Tested	1%	0%	0%	0%	1%	0%	0%	0%	-	0%	0%	0%	0%	1%	1%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	1%	0%	0%	0%	-	0%	0%	0%	0%	1%	1%	0%
<b>Science</b>																
Assessment Participant	98%	100%	100%	100%	100%	99%	100%	100%	-	100%	99%	100%	100%	100%	100%	100%
Included in Accountability	93%	96%	94%	100%	92%	96%	100%	100%	-	80%	89%	100%	97%	88%	92%	88%
Not Included in Accountability: Mobile	4%	4%	5%	0%	7%	3%	0%	0%	-	20%	7%	0%	2%	12%	6%	8%
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	1%	1%	0%	0%	-	0%	2%	0%	0%	1%	2%	4%
Not Tested	2%	0%	0%	0%	0%	1%	0%	0%	-	0%	1%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	1%	0%	0%	-	0%	1%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
<b>Social Studies</b>																
Assessment Participant	98%	100%	100%	100%	99%	100%	*	100%	-	100%	100%	100%	100%	100%	99%	100%
Included in Accountability	94%	98%	97%	100%	94%	98%	*	100%	-	90%	93%	100%	98%	93%	93%	93%
Not Included in Accountability: Mobile	4%	2%	3%	0%	5%	2%	*	0%	-	10%	7%	0%	2%	7%	6%	7%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	2%	0%	0%	0%	1%	0%	*	0%	-	0%	0%	0%	0%	0%	1%	0%
Absent	1%	0%	0%	0%	1%	0%	*	0%	-	0%	0%	0%	0%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
<b>Accelerated Testers</b>																
SAT/ACT Participant	89%	97%	97%	*	93%	98%	*	*	-	*	*	-	98%	93%	94%	-

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

EXHIBIT 4

000011

**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**

BARBERS HILL H S (036902001) - BARBERS HILL ISD - CHAMBERS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2021-22	92.2%	94.6%	<b>94.3%</b>	95.9%	94.4%	94.1%	94.6%	97.2%	-	93.4%	92.4%	92.5%	94.5%
2020-21	95.0%	95.9%	<b>95.4%</b>	96.3%	95.5%	95.3%	91.8%	98.3%	-	94.0%	93.3%	93.9%	96.9%
<b>Chronic Absenteeism</b>													
2021-22	25.7%	12.8%	<b>16.6%</b>	11.6%	16.3%	16.8%	10.0%	6.9%	-	25.4%	26.6%	29.7%	14.9%
2020-21	15.0%	8.6%	<b>12.2%</b>	9.5%	11.1%	12.8%	14.3%	3.2%	-	16.1%	24.5%	18.5%	6.3%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2021-22	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2021-22	2.2%	0.3%	<b>0.3%</b>	0.0%	0.5%	0.2%	0.0%	0.0%	-	0.0%	0.5%	0.8%	6.5%
2020-21	2.4%	0.1%	<b>0.1%</b>	0.0%	0.0%	0.1%	14.3%	0.0%	-	0.0%	0.0%	0.2%	0.0%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2022</b>													
Graduated	89.7%	98.4%	<b>98.4%</b>	100.0%	98.2%	98.6%	*	100.0%	-	100.0%	100.0%	97.1%	*
Received TxCHSE	0.3%	0.2%	<b>0.2%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	*
Continued HS	3.5%	0.4%	<b>0.4%</b>	0.0%	0.9%	0.3%	*	0.0%	-	0.0%	0.0%	0.0%	*
Dropped Out	6.4%	0.9%	<b>0.9%</b>	0.0%	0.9%	1.0%	*	0.0%	-	0.0%	0.0%	2.9%	*
Graduates and TxCHSE	90.0%	98.7%	<b>98.7%</b>	100.0%	98.2%	98.6%	*	100.0%	-	100.0%	100.0%	97.1%	*
Graduates, TxCHSE, and Continuers	93.6%	99.1%	<b>99.1%</b>	100.0%	99.1%	99.0%	*	100.0%	-	100.0%	100.0%	97.1%	*
<b>Class of 2021</b>													
Graduated	90.0%	98.7%	<b>98.7%</b>	100.0%	97.9%	98.8%	-	100.0%	-	100.0%	95.5%	94.3%	100.0%
Received TxCHSE	0.3%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	3.9%	1.0%	<b>1.0%</b>	0.0%	2.1%	0.8%	-	0.0%	-	0.0%	0.0%	4.3%	0.0%
Dropped Out	5.8%	0.3%	<b>0.3%</b>	0.0%	0.0%	0.4%	-	0.0%	-	0.0%	4.5%	1.4%	0.0%
Graduates and TxCHSE	90.3%	98.7%	<b>98.7%</b>	100.0%	97.9%	98.8%	-	100.0%	-	100.0%	95.5%	94.3%	100.0%
Graduates, TxCHSE, and Continuers	94.2%	99.7%	<b>99.7%</b>	100.0%	100.0%	99.6%	-	100.0%	-	100.0%	95.5%	98.6%	100.0%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2021</b>													
Graduated	92.2%	99.7%	<b>99.7%</b>	100.0%	100.0%	99.6%	-	100.0%	-	100.0%	95.5%	98.6%	100.0%
Received TxCHSE	0.4%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	1.0%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.3%	0.3%	<b>0.3%</b>	0.0%	0.0%	0.4%	-	0.0%	-	0.0%	4.5%	1.4%	0.0%
Graduates and TxCHSE	92.7%	99.7%	<b>99.7%</b>	100.0%	100.0%	99.6%	-	100.0%	-	100.0%	95.5%	98.6%	100.0%
Graduates, TxCHSE, and Continuers	93.7%	99.7%	<b>99.7%</b>	100.0%	100.0%	99.6%	-	100.0%	-	100.0%	95.5%	98.6%	100.0%

**EXHIBIT 4****000012**

**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**

BARBERS HILL H S (036902001) - BARBERS HILL ISD - CHAMBERS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Class of 2020</b>													
Graduated	92.2%	98.9%	<b>98.9%</b>	100.0%	100.0%	98.3%	*	100.0%	*	100.0%	100.0%	97.4%	100.0%
Received TxCHSE	0.5%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	1.1%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.2%	1.1%	<b>1.1%</b>	0.0%	0.0%	1.7%	*	0.0%	*	0.0%	0.0%	2.6%	0.0%
Graduates and TxCHSE	92.7%	98.9%	<b>98.9%</b>	100.0%	100.0%	98.3%	*	100.0%	*	100.0%	100.0%	97.4%	100.0%
Graduates, TxCHSE, and Continuers	93.8%	98.9%	<b>98.9%</b>	100.0%	100.0%	98.3%	*	100.0%	*	100.0%	100.0%	97.4%	100.0%
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	92.7%	98.9%	<b>98.9%</b>	100.0%	100.0%	98.3%	*	100.0%	*	100.0%	100.0%	97.4%	100.0%
Received TxCHSE	0.5%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	0.5%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.2%	1.1%	<b>1.1%</b>	0.0%	0.0%	1.7%	*	0.0%	*	0.0%	0.0%	2.6%	0.0%
Graduates and TxCHSE	93.2%	98.9%	<b>98.9%</b>	100.0%	100.0%	98.3%	*	100.0%	*	100.0%	100.0%	97.4%	100.0%
Graduates, TxCHSE, and Continuers	93.8%	98.9%	<b>98.9%</b>	100.0%	100.0%	98.3%	*	100.0%	*	100.0%	100.0%	97.4%	100.0%
<b>Class of 2019</b>													
Graduated	92.6%	99.4%	<b>99.4%</b>	100.0%	100.0%	99.2%	*	100.0%	-	100.0%	100.0%	98.2%	*
Received TxCHSE	0.6%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	*
Continued HS	0.6%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	*
Dropped Out	6.2%	0.6%	<b>0.6%</b>	0.0%	0.0%	0.8%	*	0.0%	-	0.0%	0.0%	1.8%	*
Graduates and TxCHSE	93.2%	99.4%	<b>99.4%</b>	100.0%	100.0%	99.2%	*	100.0%	-	100.0%	100.0%	98.2%	*
Graduates, TxCHSE, and Continuers	93.8%	99.4%	<b>99.4%</b>	100.0%	100.0%	99.2%	*	100.0%	-	100.0%	100.0%	98.2%	*
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2022	89.7%	98.4%	<b>98.4%</b>	100.0%	98.2%	98.6%	*	100.0%	-	100.0%	100.0%	97.1%	*
Class of 2021	90.0%	98.5%	<b>98.5%</b>	100.0%	96.9%	98.8%	-	100.0%	-	100.0%	91.3%	93.0%	100.0%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2022	3.7%	0.2%	<b>0.2%</b>	0.0%	0.0%	0.3%	*	0.0%	-	0.0%	3.4%	0.0%	*
Class of 2021	3.8%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2022	84.3%	95.9%	<b>95.9%</b>	83.3%	95.5%	96.2%	*	100.0%	-	100.0%	48.3%	93.0%	*
Class of 2021	81.9%	97.1%	<b>97.1%</b>	94.4%	93.6%	98.8%	-	100.0%	-	88.9%	71.4%	97.0%	87.5%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													

**EXHIBIT 4****000013**

**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**

BARBERS HILL H S (036902001) - BARBERS HILL ISD - CHAMBERS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	88.0%	96.1%	<b>96.1%</b>	83.3%	95.5%	96.6%	*	100.0%	-	100.0%	51.7%	93.0%	*
Class of 2021	85.7%	97.1%	<b>97.1%</b>	94.4%	93.6%	98.8%	-	100.0%	-	88.9%	71.4%	97.0%	87.5%
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2021-22	3.9%	0.2%	<b>0.2%</b>	0.0%	0.0%	0.3%	*	0.0%	-	0.0%	3.2%	0.0%	*
2020-21	3.8%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2021-22	82.3%	95.3%	<b>95.3%</b>	83.3%	93.9%	95.9%	*	100.0%	-	100.0%	45.2%	91.4%	*
2020-21	80.4%	96.4%	<b>96.4%</b>	94.7%	92.6%	98.0%	-	100.0%	-	88.9%	62.5%	95.5%	85.7%
<b>RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)</b>													
2021-22	86.0%	95.5%	<b>95.5%</b>	83.3%	93.9%	96.2%	*	100.0%	-	100.0%	48.4%	91.4%	*
2020-21	84.1%	96.4%	<b>96.4%</b>	94.7%	92.6%	98.0%	-	100.0%	-	88.9%	62.5%	95.5%	85.7%

## 2022-23 Graduation Profile (TAPR)

BARBERS HILL H S (036902001) - BARBERS HILL ISD - CHAMBERS COUNTY

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2021-22 Annual Graduates)</b>				
Total Graduates	445	100.0%	445	368,686
<b>By Ethnicity:</b>				
African American	12	2.7%	12	45,227
Hispanic	114	25.6%	114	191,125
White	293	65.8%	293	103,171
American Indian	2	0.4%	2	1,159
Asian	7	1.6%	7	18,794
Pacific Islander	0	0.0%	0	569
Two or More Races	17	3.8%	17	8,641
<b>By Graduation Type:</b>				
Minimum H.S. Program	0	0.0%	0	433
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	134
Foundation H.S. Program (No Endorsement)	20	4.5%	20	51,023
Foundation H.S. Program (Endorsement)	1	0.2%	1	14,179
Foundation H.S. Program (DLA)	424	95.3%	424	302,917
Special Education Graduates	31	7.0%	31	32,447
Economically Disadvantaged Graduates	105	23.6%	105	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	3	0.7%	3	40,398
At-Risk Graduates	97	21.8%	97	159,689
CTE Completers	81	18.2%	81	107,502

EXHIBIT 4

000015

**2022-23 College, Career, and Military Readiness (CCMR) (TAPR)**

BARBERS HILL H S (036902001) - BARBERS HILL ISD - CHAMBERS COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
<b>College, Career, or Military Ready (Annual Graduates)</b>													
2021-22	70.0%	83.6%	<b>83.6%</b>	58.3%	80.7%	86.3%	*	100.0%	-	70.6%	80.6%	75.2%	*
2020-21	65.2%	76.9%	<b>76.9%</b>	68.4%	72.3%	77.8%	-	100.0%	-	88.9%	83.3%	67.2%	71.4%
<b>College Ready Graduates</b>													
<b>College Ready (Annual Graduates)</b>													
2021-22	52.9%	59.8%	<b>59.8%</b>	41.7%	43.9%	66.2%	*	85.7%	-	58.8%	9.7%	35.2%	*
2020-21	52.7%	62.6%	<b>62.6%</b>	52.6%	59.6%	61.9%	-	100.0%	-	88.9%	8.3%	47.8%	42.9%
<b>TSI Criteria Graduates in English Language Arts (Annual Graduates)</b>													
2021-22	57.1%	64.3%	<b>64.3%</b>	58.3%	50.0%	70.3%	*	85.7%	-	52.9%	12.9%	45.7%	*
2020-21	56.1%	65.7%	<b>65.7%</b>	63.2%	59.6%	67.1%	-	90.9%	-	66.7%	12.5%	46.3%	14.3%
<b>TSI Criteria Graduates in Mathematics (Annual Graduates)</b>													
2021-22	48.2%	49.9%	<b>49.9%</b>	33.3%	28.9%	57.7%	*	85.7%	-	52.9%	9.7%	28.6%	*
2020-21	45.7%	45.5%	<b>45.5%</b>	42.1%	41.5%	44.8%	-	81.8%	-	66.7%	4.2%	32.8%	14.3%
<b>TSI Criteria Graduates in Both Subjects (Annual Graduates)</b>													
2021-22	42.2%	45.4%	<b>45.4%</b>	33.3%	27.2%	52.2%	*	85.7%	-	41.2%	9.7%	24.8%	*
2020-21	40.4%	42.3%	<b>42.3%</b>	36.8%	36.2%	42.9%	-	81.8%	-	55.6%	4.2%	28.4%	14.3%
<b>AP / IB Met Criteria in Any Subject (Annual Graduates)</b>													
2021-22	20.5%	28.3%	<b>28.3%</b>	0.0%	21.1%	31.4%	*	57.1%	-	35.3%	3.2%	16.2%	*
2020-21	21.3%	30.6%	<b>30.6%</b>	21.1%	30.9%	30.6%	-	45.5%	-	33.3%	4.2%	20.9%	14.3%
<b>Associate Degree (Annual Graduates)</b>													
2021-22	2.4%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	*
2020-21	2.6%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
<b>Dual Course Credits in Any Subject (Annual Graduates)</b>													
2021-22	24.0%	35.7%	<b>35.7%</b>	16.7%	30.7%	38.9%	*	42.9%	-	29.4%	9.7%	19.0%	*
2020-21	25.9%	44.9%	<b>44.9%</b>	42.1%	39.4%	46.0%	-	54.5%	-	66.7%	4.2%	26.9%	14.3%
<b>Onramps Course Credits (Annual Graduates)</b>													
2021-22	4.4%	4.9%	<b>4.9%</b>	0.0%	2.6%	6.1%	*	0.0%	-	5.9%	0.0%	0.0%	*
2020-21	4.4%	0.8%	<b>0.8%</b>	0.0%	1.1%	0.8%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
<b>Career / Military Ready Graduates</b>													
<b>Career or Military Ready (Annual Graduates)</b>													
2021-22	33.5%	54.8%	<b>54.8%</b>	33.3%	57.0%	55.6%	*	57.1%	-	47.1%	80.6%	55.2%	*
2020-21	24.2%	35.8%	<b>35.8%</b>	26.3%	31.9%	39.7%	-	9.1%	-	22.2%	83.3%	38.8%	28.6%
<b>Approved Industry-Based Certification (Annual Graduates)</b>													
2021-22	28.0%	50.6%	<b>50.6%</b>	33.3%	50.0%	52.6%	*	57.1%	-	35.3%	25.8%	47.6%	*

**EXHIBIT 4****000016**



**2022-23 College, Career, and Military Readiness (CCMR) (TAPR)**

BARBERS HILL H S (036902001) - BARBERS HILL ISD - CHAMBERS COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	27.8%	<b>27.8%</b>	21.1%	22.3%	31.7%	-	9.1%	-	11.1%	16.7%	28.4%	28.6%
<b>Graduates with Level I or Level II Certificate (Annual Graduates)</b>													
2021-22	0.7%	0.9%	<b>0.9%</b>	0.0%	1.8%	0.3%	*	0.0%	-	5.9%	0.0%	2.9%	*
2020-21	0.7%	4.4%	<b>4.4%</b>	0.0%	5.3%	4.4%	-	0.0%	-	11.1%	0.0%	4.5%	0.0%
<b>Graduate with Completed IEP and Workforce Readiness (Annual Graduates)</b>													
2021-22	2.5%	2.2%	<b>2.2%</b>	0.0%	2.6%	2.4%	*	0.0%	-	0.0%	32.3%	4.8%	*
2020-21	2.4%	2.6%	<b>2.6%</b>	5.3%	3.2%	2.4%	-	0.0%	-	0.0%	41.7%	3.0%	0.0%
<b>Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)</b>													
2021-22	5.0%	3.4%	<b>3.4%</b>	0.0%	5.3%	2.7%	*	0.0%	-	5.9%	48.4%	4.8%	*
2020-21	4.4%	3.9%	<b>3.9%</b>	5.3%	3.2%	4.4%	-	0.0%	-	0.0%	62.5%	6.0%	0.0%

## 2022-23 CCMR-Related Indicators (TAPR)

BARBERS HILL H S (036902001) - BARBERS HILL ISD - CHAMBERS COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>														
Reading	2021-22	22.8%	10.3%	<b>10.3%</b>	16.7%	10.5%	10.2%	*	14.3%	-	5.9%	0.0%	9.5%	*
	2020-21	25.9%	21.3%	<b>21.3%</b>	26.3%	18.1%	21.8%	-	36.4%	-	11.1%	0.0%	17.9%	14.3%
Mathematics	2021-22	18.7%	8.8%	<b>8.8%</b>	25.0%	5.3%	8.9%	*	14.3%	-	17.6%	0.0%	6.7%	*
	2020-21	19.4%	6.5%	<b>6.5%</b>	36.8%	3.2%	5.2%	-	18.2%	-	0.0%	0.0%	9.0%	14.3%
Both Subjects	2021-22	12.6%	2.9%	<b>2.9%</b>	8.3%	1.8%	2.7%	*	14.3%	-	5.9%	0.0%	1.9%	*
	2020-21	14.4%	2.9%	<b>2.9%</b>	15.8%	1.1%	2.0%	-	18.2%	-	0.0%	0.0%	3.0%	14.3%
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>														
English Language Arts	2021-22	11.7%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	*
	2020-21	8.6%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Mathematics	2021-22	14.0%	0.2%	<b>0.2%</b>	0.0%	0.0%	0.3%	*	0.0%	-	0.0%	0.0%	0.0%	*
	2020-21	10.3%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Both Subjects	2021-22	7.5%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	*
	2020-21	4.9%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
<b>AP/IB Results (Participation) (Grades 11-12)</b>														
All Subjects	2022	23.0%	30.4%	<b>30.4%</b>	13.3%	27.0%	32.3%	*	56.3%	-	28.0%	4.1%	17.9%	7.7%
	2021	21.1%	33.2%	<b>33.2%</b>	18.5%	28.5%	34.7%	*	64.7%	-	29.6%	5.7%	23.3%	9.1%
English Language Arts	2022	13.2%	18.5%	<b>18.5%</b>	6.7%	14.3%	21.2%	*	31.3%	-	4.0%	0.0%	8.5%	0.0%
	2021	12.1%	19.9%	<b>19.9%</b>	3.7%	15.5%	22.4%	*	41.2%	-	3.7%	1.9%	11.7%	0.0%
Mathematics	2022	6.9%	6.7%	<b>6.7%</b>	0.0%	4.0%	7.9%	*	31.3%	-	0.0%	0.0%	3.8%	0.0%
	2021	6.1%	7.5%	<b>7.5%</b>	7.4%	7.7%	7.2%	*	29.4%	-	0.0%	1.9%	5.5%	9.1%
Science	2022	9.6%	14.8%	<b>14.8%</b>	6.7%	11.9%	15.6%	*	50.0%	-	12.0%	2.7%	7.1%	0.0%
	2021	8.7%	13.1%	<b>13.1%</b>	7.4%	11.1%	13.5%	*	35.3%	-	11.1%	3.8%	6.7%	0.0%
Social Studies	2022	12.5%	21.3%	<b>21.3%</b>	3.3%	15.5%	24.4%	*	43.8%	-	16.0%	1.4%	12.3%	0.0%
	2021	11.6%	24.4%	<b>24.4%</b>	14.8%	21.7%	25.5%	*	52.9%	-	14.8%	1.9%	17.2%	0.0%
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>														
All Subjects	2022	53.3%	67.5%	<b>67.5%</b>	*	61.8%	70.3%	-	66.7%	-	71.4%	*	57.9%	*
	2021	48.6%	64.3%	<b>64.3%</b>	60.0%	59.3%	65.6%	*	72.7%	-	75.0%	*	52.6%	*
English Language Arts	2022	53.2%	80.6%	<b>80.6%</b>	*	69.4%	83.3%	-	100.0%	-	*	-	77.8%	-
	2021	42.7%	65.7%	<b>65.7%</b>	*	59.4%	68.5%	*	57.1%	-	*	*	57.9%	-
Mathematics	2022	50.4%	59.7%	<b>59.7%</b>	-	50.0%	59.6%	-	80.0%	-	-	-	50.0%	-
	2021	49.4%	57.1%	<b>57.1%</b>	*	37.5%	67.5%	-	60.0%	-	-	*	33.3%	*
Science	2022	44.7%	54.4%	<b>54.4%</b>	*	50.0%	55.9%	-	62.5%	-	*	*	60.0%	-
	2021	41.4%	50.5%	<b>50.5%</b>	*	39.1%	52.0%	-	83.3%	-	*	*	9.1%	-

EXHIBIT 4

000018

## 2022-23 CCMR-Related Indicators (TAPR)

BARBERS HILL H S (036902001) - BARBERS HILL ISD - CHAMBERS COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2022	41.9%	47.4%	<b>47.4%</b>	*	46.2%	46.9%	-	71.4%	-	*	*	50.0%	-
	2021	42.2%	53.4%	<b>53.4%</b>	*	46.7%	54.6%	*	66.7%	-	*	*	42.9%	-
<b>SAT/ACT Results (Annual Graduates)</b>														
Tested	2021-22	71.5%	88.3%	<b>88.3%</b>	66.7%	86.0%	90.1%	*	85.7%	-	88.2%	32.3%	79.6%	*
	2020-21	70.8%	75.6%	<b>75.6%</b>	89.5%	73.4%	74.6%	-	90.9%	-	77.8%	33.3%	61.2%	42.9%
At/Above Criterion for All Examinees	2021-22	32.1%	44.0%	<b>44.0%</b>	12.5%	29.6%	50.0%	*	83.3%	-	33.3%	30.0%	26.8%	*
	2020-21	32.9%	48.1%	<b>48.1%</b>	23.5%	46.4%	50.0%	-	60.0%	-	57.1%	12.5%	31.7%	*
<b>Average SAT Score (Annual Graduates)</b>														
All Subjects	2021-22	1001	1040	<b>1040</b>	971	986	1063	*	1205	-	978	878	981	*
	2020-21	1002	1054	<b>1054</b>	994	1027	1068	-	1084	-	1040	915	994	900
English Language Arts and Writing	2021-22	506	519	<b>519</b>	495	489	531	*	598	-	480	445	487	*
	2020-21	504	523	<b>523</b>	506	508	532	-	519	-	491	460	492	427
Mathematics	2021-22	496	521	<b>521</b>	476	496	532	*	607	-	498	433	494	*
	2020-21	498	531	<b>531</b>	487	519	536	-	565	-	549	455	501	473
<b>Average ACT Score (Annual Graduates)</b>														
All Subjects	2021-22	19.5	23.8	<b>23.8</b>	-	25.3	22.6	-	*	-	*	-	*	-
	2020-21	20.0	24.4	<b>24.4</b>	19.3	24.8	24.9	-	-	-	-	-	20.0	-
English Language Arts	2021-22	19.2	23.6	<b>23.6</b>	-	25.1	22.4	-	*	-	*	-	*	-
	2020-21	19.6	23.8	<b>23.8</b>	18.7	24.1	24.3	-	-	-	-	-	21.5	-
Mathematics	2021-22	19.3	23.8	<b>23.8</b>	-	25.5	22.8	-	*	-	*	-	*	-
	2020-21	19.9	25.2	<b>25.2</b>	20.0	25.0	25.8	-	-	-	-	-	20.0	-
Science	2021-22	19.8	23.9	<b>23.9</b>	-	25.3	22.7	-	*	-	*	-	*	-
	2020-21	20.3	24.0	<b>24.0</b>	19.7	25.0	24.3	-	-	-	-	-	18.0	-

## 2022-23 Other Postsecondary Indicators (TAPR)

BARBERS HILL H S (036902001) - BARBERS HILL ISD - CHAMBERS COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Advanced/Dual-Credit Course Completion (Grades 9-12)</b>														
Any Subject	2021-22	44.2%	46.3%	<b>46.7%</b>	36.9%	42.8%	48.5%	33.3%	67.9%	-	46.8%	10.3%	32.3%	18.2%
	2020-21	42.5%	46.7%	<b>47.2%</b>	45.8%	40.7%	49.2%	42.9%	80.6%	-	41.2%	19.6%	31.1%	20.0%
English Language Arts	2021-22	16.6%	11.3%	<b>11.4%</b>	4.7%	9.2%	13.0%	0.0%	22.2%	-	3.3%	0.5%	5.9%	0.0%
	2020-21	16.3%	13.2%	<b>13.4%</b>	9.3%	10.8%	14.2%	16.7%	29.0%	-	12.0%	1.5%	6.8%	0.0%
Mathematics	2021-22	19.9%	23.0%	<b>23.2%</b>	16.1%	19.4%	25.0%	0.0%	40.7%	-	23.3%	1.7%	15.7%	2.3%
	2020-21	19.3%	22.2%	<b>22.4%</b>	23.2%	19.7%	23.0%	16.7%	54.8%	-	12.2%	2.3%	15.5%	14.3%
Science	2021-22	21.1%	21.0%	<b>21.1%</b>	12.5%	20.0%	21.9%	22.2%	32.1%	-	18.3%	5.8%	17.3%	2.3%
	2020-21	20.6%	20.9%	<b>21.1%</b>	28.1%	19.3%	21.4%	16.7%	32.3%	-	16.0%	17.3%	14.6%	17.2%
Social Studies	2021-22	22.8%	30.6%	<b>30.9%</b>	17.5%	25.9%	33.0%	22.2%	60.7%	-	32.2%	2.7%	15.8%	2.3%
	2020-21	22.8%	33.1%	<b>33.4%</b>	23.7%	28.1%	35.5%	14.3%	71.0%	-	25.5%	2.9%	17.8%	3.3%
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>														
	2020-21	46.7%	68.3%	<b>68.3%</b>	73.7%	69.1%	67.5%	-	81.8%	-	55.6%	41.7%	47.8%	28.6%
	2019-20	46.1%	63.0%	<b>63.0%</b>	26.7%	67.3%	62.9%	*	85.7%	*	42.9%	19.0%	49.3%	14.3%
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>														
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019-20	-	-	-	-	-	-	-	-	-	-	-	-	-

## 2022-23 Student Information (TAPR)

BARBERS HILL H S (036902001) - BARBERS HILL ISD - CHAMBERS COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	1,970	100.0%	7,318	5,504,150	1,972	100.0%	7,339	5,518,432
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.6%	0.3%	0	0.0%	0.8%	0.5%
Pre-Kindergarten	0	0.0%	2.8%	4.4%	0	0.0%	2.8%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	2.8%	3.7%	0	0.0%	2.8%	3.7%
Kindergarten	0	0.0%	7.4%	6.7%	0	0.0%	7.4%	6.7%
Grade 1	0	0.0%	7.7%	7.2%	0	0.0%	7.7%	7.2%
Grade 2	0	0.0%	7.7%	7.2%	0	0.0%	7.7%	7.2%
Grade 3	0	0.0%	8.3%	7.2%	0	0.0%	8.3%	7.1%
Grade 4	0	0.0%	7.7%	7.2%	0	0.0%	7.7%	7.1%
Grade 5	0	0.0%	6.8%	7.2%	0	0.0%	6.8%	7.2%
Grade 6	0	0.0%	7.7%	7.3%	0	0.0%	7.8%	7.2%
Grade 7	0	0.0%	8.3%	7.4%	0	0.0%	8.3%	7.4%
Grade 8	0	0.0%	7.6%	7.7%	0	0.0%	7.6%	7.7%
Grade 9	547	27.8%	7.5%	8.7%	547	27.7%	7.5%	8.7%
Grade 10	560	28.4%	7.8%	7.9%	560	28.4%	7.8%	7.9%
Grade 11	427	21.7%	5.9%	7.0%	427	21.7%	5.8%	7.0%
Grade 12	436	22.1%	6.0%	6.6%	438	22.2%	6.0%	6.6%
<b>Ethnic Distribution:</b>								
African American	74	3.8%	4.3%	12.8%	74	3.8%	4.3%	12.8%
Hispanic	564	28.6%	29.1%	53.0%	565	28.7%	29.1%	52.9%
White	1,237	62.8%	61.4%	25.6%	1,238	62.8%	61.4%	25.7%
American Indian	9	0.5%	0.3%	0.3%	9	0.5%	0.3%	0.3%
Asian	29	1.5%	1.5%	5.1%	29	1.5%	1.5%	5.1%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	57	2.9%	3.3%	3.0%	57	2.9%	3.3%	3.0%
<b>Sex:</b>								
Female	963	48.9%	49.5%	48.8%	963	48.8%	49.4%	48.8%
Male	1,007	51.1%	50.5%	51.2%	1,009	51.2%	50.6%	51.2%
<b>Other Student Information:</b>								
Economically Disadvantaged	470	23.9%	29.5%	62.1%	470	23.8%	29.5%	62.0%
Non-Educationally Disadvantaged	1,500	76.1%	70.5%	37.9%	1,502	76.2%	70.5%	38.0%
Section 504 Students	190	9.6%	8.3%	7.4%	190	9.6%	8.3%	7.4%
EB Students/EL	55	2.8%	4.9%	23.1%	55	2.8%	4.9%	23.0%
Students w/ Disciplinary Placements (2021-22)	79	3.9%	1.6%	1.5%				

EXHIBIT 4

000021

## 2022-23 Student Information (TAPR)

BARBERS HILL H S (036902001) - BARBERS HILL ISD - CHAMBERS COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	120	6.1%	6.4%	5.5%	120	6.1%	6.3%	5.5%
Foster Care	1	0.1%	0.0%	0.2%	1	0.1%	0.0%	0.2%
Homeless	5	0.3%	0.2%	1.3%	5	0.3%	0.2%	1.3%
Immigrant	8	0.4%	0.6%	2.2%	8	0.4%	0.6%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	56.8%	64.6%	0	0.0%	56.9%	64.6%
Military Connected	219	11.1%	10.4%	3.6%	219	11.1%	10.4%	3.6%
At-Risk	566	28.7%	32.0%	53.3%	566	28.7%	31.9%	53.3%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	53	2.7%	4.9%	23.2%	53	2.7%	4.9%	23.2%
Career and Technical Education	1,261	64.0%	19.1%	26.5%	1,261	63.9%	19.0%	26.5%
Career and Technical Education (9-12 grades only)	1,261	64.0%	63.6%	72.3%	1,261	63.9%	63.5%	72.2%
Gifted and Talented Education	191	9.7%	5.8%	8.2%	191	9.7%	5.8%	8.2%
Special Education	193	9.8%	11.4%	12.6%	195	9.9%	11.6%	12.7%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	193							
By Type of Primary Disability								
Students with Intellectual Disabilities	103	53.4%	40.0%	44.1%				
Students with Physical Disabilities	9	4.7%	18.8%	20.0%				
Students with Autism	30	15.5%	19.7%	15.5%				
Students with Behavioral Disabilities	51	26.4%	18.6%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	2.9%	1.6%				
<b>Mobility (2021-22):</b>								
Total Mobile Students	203	10.0%	11.4%	16.8%				
By Ethnicity:								
African American	8	0.4%	0.7%	3.3%				
Hispanic	60	2.9%	3.7%	8.7%				
White	125	6.1%	6.3%	3.4%				
American Indian	1	0.0%	0.0%	0.1%				
Asian	1	0.0%	0.0%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	8	0.4%	0.6%	0.6%				
Count and Percent of Special Ed Students who are Mobile	36	17.1%	14.8%	18.6%				
Count and Percent of EB Students/EL who are Mobile	6	12.8%	17.5%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	83	17.0%	20.3%	18.7%				
<b>Student Attrition (2021-22):</b>								
Total Student Attrition	143	9.5%	8.8%	18.1%				

EXHIBIT 4

000022

## 2022-23 Student Information (TAPR)

BARBERS HILL H S (036902001) - BARBERS HILL ISD - CHAMBERS COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	-	0.0%	1.5%	-	1.8%	4.5%
Grade 1	-	0.2%	2.5%	-	6.1%	3.6%
Grade 2	-	0.2%	1.6%	-	3.7%	2.0%
Grade 3	-	0.2%	0.8%	-	1.4%	0.9%
Grade 4	-	0.0%	0.5%	-	0.0%	0.5%
Grade 5	-	0.0%	0.3%	-	0.0%	0.4%
Grade 6	-	0.2%	0.3%	-	0.0%	0.4%
Grade 7	-	0.0%	0.4%	-	3.4%	0.5%
Grade 8	-	0.2%	0.4%	-	0.0%	0.5%
Grade 9	2.7%	3.3%	8.7%	7.7%	8.9%	12.6%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	-	18.6	18.7
Grade 1	-	18.6	19.1
Grade 2	-	18.6	19.1
Grade 3	-	19.1	19.3
Grade 4	-	19.6	19.4
Grade 5	-	19.0	20.8
Grade 6	-	21.8	19.2
<b>Secondary:</b>			
English/Language Arts	22.6	22.9	16.2
Foreign Languages	23.0	22.8	18.8
Mathematics	23.6	23.1	17.5
Science	23.3	23.5	18.5
Social Studies	24.9	24.4	18.9

## 2022-23 Staff Information (TAPR)

BARBERS HILL H S (036902001) - BARBERS HILL ISD - CHAMBERS COUNTY

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	179.4	100.0%	100.0%	100.0%
Professional Staff:	160.6	89.6%	62.4%	64.1%
Teachers	139.6	77.9%	47.6%	48.7%
Professional Support	12.1	6.7%	10.6%	10.9%
Campus Administration (School Leadership)	9.0	5.0%	3.0%	3.3%
Educational Aides:	18.7	10.4%	11.8%	11.3%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	1.0	n/a	6.0	4,258.0
Part-time Librarians	0.0	n/a	2.0	646.0
Full-time Counselors	5.0	n/a	15.0	13,815.0
Part-time Counselors	0.0	n/a	1.0	1,240.0
Total Minority Staff:	23.5	13.1%	21.9%	53.2%
<b>Teachers by Ethnicity:</b>				
African American	2.0	1.4%	2.4%	11.8%
Hispanic	13.0	9.3%	8.3%	29.6%
White	123.5	88.4%	88.0%	54.9%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.2%	2.0%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	1.2	0.8%	1.1%	1.2%
<b>Teachers by Sex:</b>				
Males	53.1	38.0%	16.0%	24.4%
Females	86.5	62.0%	84.0%	75.6%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	0.0%	2.0%
Bachelors	87.5	62.7%	71.0%	72.2%
Masters	49.1	35.2%	28.3%	25.0%
Doctorate	3.0	2.1%	0.7%	0.8%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	1.0	0.7%	1.8%	9.7%
1-5 Years Experience	13.5	9.7%	12.9%	26.3%
6-10 Years Experience	34.0	24.3%	21.5%	20.5%
11-20 Years Experience	55.0	39.4%	41.9%	27.2%
21-30 Years Experience	31.1	22.3%	19.2%	13.3%
Over 30 Years Experience	5.0	3.6%	2.7%	2.9%

EXHIBIT 4

000024



## 2022-23 Staff Information (TAPR)

BARBERS HILL H S (036902001) - BARBERS HILL ISD - CHAMBERS COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	14.1	n/a	13.4	14.8

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	14.0	4.3	6.1
Average Years Experience of Principals with District	14.0	3.1	5.3
Average Years Experience of Assistant Principals	10.2	5.8	5.2
Average Years Experience of Assistant Principals with District	4.8	3.4	4.4
Average Years Experience of Teachers:	15.3	14.2	11.0
Average Years Experience of Teachers with District:	5.8	6.2	6.9
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$64,001	\$64,665	\$53,300
1-5 Years Experience	\$70,623	\$67,934	\$56,516
6-10 Years Experience	\$72,322	\$70,996	\$59,732
11-20 Years Experience	\$80,030	\$79,937	\$63,389
21-30 Years Experience	\$85,087	\$84,383	\$67,876
Over 30 Years Experience	\$95,722	\$91,410	\$72,560
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$78,819	\$77,355	\$60,717
Professional Support	\$89,893	\$86,643	\$72,022
Campus Administration (School Leadership)	\$100,011	\$94,337	\$85,167
Instructional Staff Percent:	n/a	64.9%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,105.4

	---- Campus ----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.0	0.0%	2.3%	5.9%
Career and Technical Education	16.0	11.5%	3.4%	5.4%
Compensatory Education	0.0	0.0%	4.0%	3.2%
Gifted and Talented Education	0.0	0.0%	2.4%	1.7%
Regular Education	114.9	82.3%	79.1%	70.6%
Special Education	8.7	6.2%	8.8%	9.7%
Other	0.0	0.0%	0.0%	3.5%

EXHIBIT 4

000025

**2022-23 Staff Information (TAPR)**

**BARBERS HILL H S (036902001) - BARBERS HILL ISD - CHAMBERS COUNTY**

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2021-22 Financial Actual Report](#)**

**(To open link in a new window, press the "Ctrl" key and click on the link.)**

## **2022-23 Texas Academic Performance Report (TAPR)**

**District Name: GOOSE CREEK CISD**

**Campus Name: STERLING H S**

**Campus Number: 101911003**

**This page is intentionally blank.**

## 2022-23 STAAR Performance (TAPR)

STERLING H S (101911003) - GOOSE CREEK CISD - HARRIS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
<b>End of Course English I</b>																	
At Approaches Grade Level or Above	2023	72%	68%	<b>72%</b>	67%	70%	83%	*	100%	*	64%	29%	*	72%	71%	67%	58%
	2022	65%	59%	<b>56%</b>	50%	54%	70%	*	78%	*	85%	22%	50%	60%	45%	52%	32%
At Meets Grade Level or Above	2023	52%	44%	<b>47%</b>	41%	44%	63%	*	89%	*	45%	14%	*	49%	39%	41%	24%
	2022	47%	39%	<b>39%</b>	34%	33%	59%	*	67%	*	62%	17%	38%	42%	28%	33%	14%
At Masters Grade Level	2023	13%	9%	<b>9%</b>	4%	8%	13%	*	44%	*	9%	2%	*	10%	5%	5%	1%
	2022	11%	7%	<b>6%</b>	2%	4%	17%	*	33%	*	0%	3%	13%	7%	5%	4%	1%
<b>End of Course English II</b>																	
At Approaches Grade Level or Above	2023	74%	69%	<b>70%</b>	65%	67%	80%	*	85%	*	77%	25%	*	71%	63%	65%	52%
	2022	72%	66%	<b>66%</b>	67%	62%	83%	60%	71%	*	57%	29%	*	70%	53%	62%	36%
At Meets Grade Level or Above	2023	54%	47%	<b>47%</b>	44%	42%	68%	*	46%	*	62%	14%	*	50%	38%	41%	21%
	2022	55%	47%	<b>47%</b>	43%	43%	68%	60%	71%	*	43%	17%	*	54%	26%	41%	15%
At Masters Grade Level	2023	9%	5%	<b>6%</b>	4%	3%	14%	*	23%	*	8%	1%	*	7%	2%	4%	0%
	2022	9%	5%	<b>7%</b>	3%	6%	15%	20%	29%	*	0%	5%	*	8%	3%	5%	2%
<b>End of Course Algebra I</b>																	
At Approaches Grade Level or Above	2023	79%	82%	<b>80%</b>	81%	81%	75%	-	*	*	91%	53%	*	81%	79%	79%	78%
	2022	76%	80%	<b>82%</b>	80%	83%	84%	*	100%	-	75%	51%	80%	84%	79%	81%	79%
At Meets Grade Level or Above	2023	43%	46%	<b>41%</b>	35%	42%	43%	-	*	*	45%	15%	*	44%	35%	38%	32%
	2022	43%	48%	<b>50%</b>	46%	50%	57%	*	67%	-	42%	20%	60%	53%	41%	48%	44%
At Masters Grade Level	2023	23%	24%	<b>16%</b>	16%	16%	14%	-	*	*	27%	5%	*	17%	11%	13%	10%
	2022	27%	32%	<b>25%</b>	18%	26%	31%	*	17%	-	17%	6%	0%	28%	17%	24%	24%
<b>End of Course Biology</b>																	
At Approaches Grade Level or Above	2023	88%	88%	<b>91%</b>	93%	89%	96%	-	100%	*	100%	72%	*	91%	91%	90%	78%
	2022	83%	82%	<b>83%</b>	75%	82%	92%	*	89%	*	64%	55%	57%	85%	74%	80%	76%
At Meets Grade Level or Above	2023	56%	54%	<b>60%</b>	53%	57%	80%	-	80%	*	40%	19%	*	63%	52%	53%	33%
	2022	55%	54%	<b>55%</b>	48%	51%	73%	*	78%	*	55%	19%	57%	58%	45%	49%	33%
At Masters Grade Level	2023	21%	17%	<b>21%</b>	13%	17%	33%	-	70%	*	40%	5%	*	23%	13%	15%	8%
	2022	21%	21%	<b>21%</b>	16%	17%	33%	*	44%	*	27%	1%	29%	22%	15%	17%	7%
<b>End of Course U.S. History</b>																	

EXHIBIT 4

000029

## 2022-23 STAAR Performance (TAPR)

STERLING H S (101911003) - GOOSE CREEK CISD - HARRIS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	94%	93%	<b>93%</b>	88%	92%	99%	*	100%	*	83%	76%	-	93%	92%	90%	82%
	2022	89%	88%	<b>92%</b>	86%	92%	95%	*	92%	*	*	60%	*	92%	92%	90%	82%
At Meets Grade Level or Above	2023	70%	67%	<b>73%</b>	65%	70%	89%	*	86%	*	83%	36%	-	76%	63%	68%	47%
	2022	68%	65%	<b>72%</b>	61%	71%	85%	*	85%	*	*	34%	*	74%	65%	65%	38%
At Masters Grade Level	2023	38%	35%	<b>42%</b>	35%	40%	55%	*	57%	*	33%	16%	-	44%	36%	37%	15%
	2022	42%	38%	<b>46%</b>	41%	41%	65%	*	69%	*	*	16%	*	48%	38%	39%	20%
<b>SAT/ACT All Subjects</b>																	
At Approaches Grade Level or Above	2023	90%	91%	<b>92%</b>	100%	91%	92%	-	*	-	-	-	-	94%	*	87%	*
	2022	92%	96%	<b>99%</b>	*	100%	100%	-	100%	-	*	-	-	99%	*	96%	-
At Meets Grade Level or Above	2023	61%	53%	<b>42%</b>	20%	37%	54%	-	*	-	-	-	-	44%	*	47%	*
	2022	64%	50%	<b>48%</b>	*	41%	54%	-	88%	-	*	-	-	49%	*	33%	-
At Masters Grade Level	2023	12%	2%	<b>3%</b>	0%	0%	15%	-	*	-	-	-	-	3%	*	0%	*
	2022	13%	2%	<b>4%</b>	*	0%	8%	-	13%	-	*	-	-	4%	*	0%	-
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2023	76%	72%	<b>80%</b>	78%	78%	87%	60%	95%	100%	84%	47%	100%	81%	78%	77%	67%
	2022	74%	71%	<b>75%</b>	70%	73%	85%	73%	88%	*	76%	41%	64%	78%	66%	72%	57%
At Meets Grade Level or Above	2023	49%	43%	<b>53%</b>	46%	49%	68%	60%	75%	71%	52%	18%	100%	55%	43%	47%	29%
	2022	48%	44%	<b>51%</b>	45%	48%	67%	53%	77%	*	51%	20%	44%	55%	39%	46%	27%
At Masters Grade Level	2023	20%	15%	<b>16%</b>	13%	14%	24%	20%	41%	43%	23%	5%	0%	18%	11%	13%	5%
	2022	23%	20%	<b>19%</b>	14%	17%	30%	7%	38%	*	16%	5%	16%	21%	13%	16%	9%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2023	77%	71%	<b>71%</b>	66%	68%	82%	*	91%	*	71%	27%	*	72%	68%	66%	55%
	2022	75%	70%	<b>61%</b>	58%	58%	76%	57%	75%	*	75%	25%	44%	65%	48%	56%	34%
At Meets Grade Level or Above	2023	53%	44%	<b>47%</b>	42%	43%	65%	*	64%	*	54%	14%	*	50%	39%	41%	22%
	2022	53%	46%	<b>43%</b>	38%	38%	63%	57%	69%	*	55%	17%	33%	48%	27%	37%	15%
At Masters Grade Level	2023	20%	14%	<b>7%</b>	4%	6%	13%	*	32%	*	8%	2%	*	8%	4%	4%	1%
	2022	25%	20%	<b>7%</b>	2%	5%	16%	14%	31%	*	0%	4%	11%	8%	4%	4%	2%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2023	75%	72%	<b>81%</b>	82%	82%	77%	-	100%	*	91%	53%	*	83%	78%	80%	78%
	2022	72%	72%	<b>84%</b>	80%	84%	88%	*	100%	-	79%	51%	80%	86%	79%	82%	79%

EXHIBIT 4

000030

## 2022-23 STAAR Performance (TAPR)

STERLING H S (101911003) - GOOSE CREEK CISD - HARRIS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	45%	41%	<b>41%</b>	34%	41%	45%	-	100%	*	45%	15%	*	44%	34%	39%	32%
	2022	42%	41%	<b>50%</b>	44%	49%	56%	*	79%	-	36%	20%	60%	53%	41%	47%	44%
At Masters Grade Level	2023	19%	15%	<b>14%</b>	15%	14%	14%	-	0%	*	27%	5%	*	15%	11%	12%	10%
	2022	20%	20%	<b>23%</b>	17%	24%	25%	*	14%	-	14%	6%	0%	24%	17%	22%	24%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2023	77%	74%	<b>91%</b>	93%	89%	96%	-	100%	*	100%	72%	*	91%	91%	90%	78%
	2022	76%	72%	<b>83%</b>	75%	82%	92%	*	89%	*	64%	55%	57%	85%	74%	80%	76%
At Meets Grade Level or Above	2023	47%	42%	<b>60%</b>	53%	57%	80%	-	80%	*	40%	19%	*	63%	52%	53%	33%
	2022	47%	42%	<b>55%</b>	48%	51%	73%	*	78%	*	55%	19%	57%	58%	45%	49%	33%
At Masters Grade Level	2023	18%	14%	<b>21%</b>	13%	17%	33%	-	70%	*	40%	5%	*	23%	13%	15%	8%
	2022	21%	18%	<b>21%</b>	16%	17%	33%	*	44%	*	27%	1%	29%	22%	15%	17%	7%
<b>All Grades Social Studies</b>																	
At Approaches Grade Level or Above	2023	78%	69%	<b>93%</b>	88%	92%	99%	*	100%	*	83%	76%	-	93%	92%	90%	82%
	2022	75%	69%	<b>92%</b>	86%	92%	95%	*	92%	*	*	60%	*	92%	92%	90%	82%
At Meets Grade Level or Above	2023	52%	42%	<b>73%</b>	65%	70%	89%	*	86%	*	83%	36%	-	76%	63%	68%	47%
	2022	50%	43%	<b>72%</b>	61%	71%	85%	*	85%	*	*	34%	*	74%	65%	65%	38%
At Masters Grade Level	2023	27%	21%	<b>42%</b>	35%	40%	55%	*	57%	*	33%	16%	-	44%	36%	37%	15%
	2022	30%	24%	<b>46%</b>	41%	41%	65%	*	69%	*	*	16%	*	48%	38%	39%	20%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

## 2022-23 Progress (TAPR)

STERLING H S (101911003) - GOOSE CREEK CISD - HARRIS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress - Annual Growth by Grade and Subject</b>																	
End of Course English I	2023	57%	50%	<b>54%</b>	53%	54%	55%	-	67%	-	17%	33%	*	55%	50%	54%	48%
End of Course English II	2023	74%	74%	<b>74%</b>	82%	71%	77%	*	80%	*	81%	51%	*	76%	66%	73%	61%
End of Course Algebra I	2023	76%	69%	<b>62%</b>	65%	63%	53%	-	*	-	50%	59%	*	61%	64%	60%	61%
All Grades Both Subjects	2023	64%	59%	<b>64%</b>	66%	63%	63%	*	76%	*	48%	47%	*	64%	60%	63%	57%
All Grades ELA/Reading	2023	63%	56%	<b>64%</b>	67%	63%	67%	*	75%	*	47%	41%	*	66%	58%	64%	55%
All Grades Mathematics	2023	66%	63%	<b>62%</b>	65%	63%	53%	-	*	-	50%	59%	*	61%	64%	60%	61%
<b>School Progress - Accelerated Learning by Grade and Subject</b>																	
End of Course English I	2023	26%	21%	<b>27%</b>	22%	28%	40%	-	-	-	*	11%	-	23%	36%	28%	27%
End of Course English II	2023	41%	41%	<b>44%</b>	47%	42%	48%	-	*	-	*	15%	-	46%	38%	42%	35%
End of Course Algebra I	2023	58%	52%	<b>41%</b>	42%	41%	33%	-	-	-	*	26%	-	38%	48%	39%	54%
All Grades Both Subjects	2023	38%	33%	<b>39%</b>	39%	38%	44%	-	*	-	20%	17%	-	38%	39%	37%	36%
All Grades ELA/Reading	2023	35%	30%	<b>38%</b>	38%	37%	46%	-	*	-	*	13%	-	38%	37%	37%	32%
All Grades Mathematics	2023	40%	36%	<b>41%</b>	42%	41%	33%	-	-	-	*	26%	-	38%	48%	39%	54%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.



Case 3:24-cv-00012 Document 1-1 Filed 09/28/24 in TXSD Page 33 of 52  
 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)  
 STERLING H S (101911003) - GOOSE CREEK CISD - HARRIS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2023	76%	72%	80%	-	-	-	-	-	-	64%	69%	68%	59%	67%	82%	64%	93%
	2022	74%	71%	75%	-	-	-	-	-	-	52%	-	53%	34%	90%	78%	53%	88%
At Meets Grade Level or Above	2023	49%	43%	53%	-	-	-	-	-	-	24%	31%	27%	21%	22%	57%	24%	76%
	2022	48%	44%	51%	-	-	-	-	-	-	21%	-	23%	0%	50%	57%	22%	61%
At Masters Grade Level	2023	20%	15%	16%	-	-	-	-	-	-	4%	6%	3%	4%	6%	18%	4%	27%
	2022	23%	20%	19%	-	-	-	-	-	-	7%	-	7%	0%	40%	22%	8%	20%
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2023	77%	71%	71%	-	-	-	-	-	-	51%	50%	57%	44%	75%	73%	52%	89%
	2022	75%	70%	61%	-	-	-	-	-	-	25%	-	27%	11%	80%	67%	27%	81%
At Meets Grade Level or Above	2023	53%	44%	47%	-	-	-	-	-	-	17%	33%	20%	13%	17%	52%	17%	74%
	2022	53%	46%	43%	-	-	-	-	-	-	8%	-	9%	0%	40%	49%	9%	57%
At Masters Grade Level	2023	20%	14%	7%	-	-	-	-	-	-	1%	0%	1%	1%	0%	8%	1%	12%
	2022	25%	20%	7%	-	-	-	-	-	-	1%	-	1%	0%	20%	9%	1%	4%
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2023	75%	72%	81%	-	-	-	-	-	-	78%	80%	84%	68%	*	81%	77%	92%
	2022	72%	72%	84%	-	-	-	-	-	-	77%	-	77%	*	*	85%	77%	93%
At Meets Grade Level or Above	2023	45%	41%	41%	-	-	-	-	-	-	29%	40%	38%	14%	*	42%	29%	63%
	2022	42%	41%	50%	-	-	-	-	-	-	40%	-	40%	*	*	51%	40%	61%
At Masters Grade Level	2023	19%	15%	14%	-	-	-	-	-	-	6%	20%	5%	5%	*	13%	6%	38%
	2022	20%	20%	23%	-	-	-	-	-	-	20%	-	20%	*	*	21%	21%	38%
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2023	77%	74%	91%	-	-	-	-	-	-	77%	80%	82%	69%	*	94%	76%	100%
	2022	76%	72%	83%	-	-	-	-	-	-	72%	-	70%	71%	*	83%	72%	96%
At Meets Grade Level or Above	2023	47%	42%	60%	-	-	-	-	-	-	28%	20%	34%	21%	*	64%	28%	88%
	2022	47%	42%	55%	-	-	-	-	-	-	28%	-	30%	0%	*	60%	28%	67%
At Masters Grade Level	2023	18%	14%	21%	-	-	-	-	-	-	6%	0%	8%	3%	*	21%	6%	42%
	2022	21%	18%	21%	-	-	-	-	-	-	4%	-	4%	0%	*	24%	5%	26%
<b>All Grades Social Studies</b>																		
At Approaches Grade Level or Above	2023	78%	69%	93%	-	-	-	-	-	-	80%	-	67%	82%	*	95%	80%	95%
	2022	75%	69%	92%	-	-	-	-	-	-	79%	-	79%	*	*	94%	80%	94%
At Meets Grade Level or Above	2023	52%	42%	73%	-	-	-	-	-	-	39%	-	22%	42%	*	79%	40%	78%
	2022	50%	43%	72%	-	-	-	-	-	-	33%	-	33%	*	*	79%	33%	69%

EXHIBIT 4

000033

Case 3:24-cv-00012 Document 1-1 Filed 08/24/24 in TXSD Page 34 of 52  
 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)  
 STERLING H S (101911003) - GOOSE CREEK CISD - HARRIS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2023	27%	21%	42%	-	-	-	-	-	-	9%	-	0%	11%	*	48%	11%	44%
	2022	30%	24%	46%	-	-	-	-	-	-	16%	-	16%	*	*	51%	17%	44%
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	59%	64%	-	-	-	-	-	-	54%	68%	56%	47%	80%	64%	54%	73%
All Grades ELA/Reading	2023	63%	56%	64%	-	-	-	-	-	-	51%	75%	54%	41%	80%	65%	52%	74%
All Grades Mathematics	2023	66%	63%	62%	-	-	-	-	-	-	59%	60%	59%	60%	-	62%	59%	69%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	33%	39%	-	-	-	-	-	-	33%	20%	35%	31%	80%	40%	35%	55%
All Grades ELA/Reading	2023	35%	30%	38%	-	-	-	-	-	-	27%	*	30%	23%	80%	41%	30%	60%
All Grades Mathematics	2023	40%	36%	41%	-	-	-	-	-	-	54%	*	54%	56%	-	34%	54%	*

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

## 2022-23 STAAR Participation (TAPR)

STERLING H S (101911003) - GOOSE CREEK CISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>2023 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	100%	<b>98%</b>	98%	99%	98%	100%	100%	100%	91%	97%	100%	99%	98%	98%	99%
Included in Accountability	93%	95%	<b>89%</b>	81%	90%	93%	100%	90%	100%	86%	89%	71%	92%	78%	88%	83%
Not Included in Accountability: Mobile	4%	4%	<b>7%</b>	17%	5%	5%	0%	8%	0%	5%	7%	14%	5%	15%	8%	7%
Not Included in Accountability: Other Exclusions	2%	1%	<b>2%</b>	0%	3%	0%	0%	2%	0%	0%	2%	14%	1%	5%	2%	9%
Not Tested	1%	0%	<b>2%</b>	2%	1%	2%	0%	0%	0%	9%	3%	0%	1%	2%	2%	1%
Absent	1%	0%	<b>2%</b>	2%	1%	2%	0%	0%	0%	9%	3%	0%	1%	2%	2%	1%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	99%	<b>98%</b>	98%	99%	98%	* 100%		*	89%	98%	100%	99%	97%	98%	100%
Included in Accountability	92%	94%	<b>88%</b>	81%	88%	94%	* 88%		*	86%	89%	60%	92%	78%	88%	80%
Not Included in Accountability: Mobile	4%	4%	<b>7%</b>	17%	5%	4%	* 8%		*	4%	6%	20%	4%	13%	7%	5%
Not Included in Accountability: Other Exclusions	3%	2%	<b>4%</b>	0%	6%	1%	* 4%		*	0%	3%	20%	3%	7%	4%	15%
Not Tested	1%	1%	<b>2%</b>	2%	1%	2%	* 0%		*	11%	2%	0%	1%	3%	2%	0%
Absent	1%	1%	<b>2%</b>	2%	1%	2%	* 0%		*	11%	2%	0%	1%	3%	2%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	* 0%		*	0%	0%	0%	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	100%	<b>98%</b>	98%	99%	98%	- 100%		*	92%	97%	*	98%	98%	98%	98%
Included in Accountability	94%	95%	<b>89%</b>	79%	91%	94%	- 100%		*	85%	88%	*	92%	81%	86%	87%
Not Included in Accountability: Mobile	5%	4%	<b>9%</b>	18%	7%	4%	- 0%		*	8%	8%	*	6%	16%	11%	9%
Not Included in Accountability: Other Exclusions	1%	0%	<b>0%</b>	0%	1%	0%	- 0%		*	0%	1%	*	0%	1%	1%	2%
Not Tested	1%	0%	<b>2%</b>	2%	1%	2%	- 0%		*	8%	3%	*	2%	2%	2%	2%
Absent	1%	0%	<b>2%</b>	2%	1%	2%	- 0%		*	8%	3%	*	2%	2%	2%	2%
Other	0%	0%	<b>0%</b>	0%	0%	0%	- 0%		*	0%	0%	*	0%	0%	0%	0%
<b>Science</b>																
Assessment Participant	99%	100%	<b>99%</b>	99%	99%	97%	- 100%		*	100%	96%	*	99%	98%	98%	100%
Included in Accountability	93%	95%	<b>90%</b>	82%	91%	94%	- 91%		*	94%	87%	*	94%	80%	88%	85%
Not Included in Accountability: Mobile	4%	4%	<b>8%</b>	17%	6%	3%	- 9%		*	6%	8%	*	5%	14%	9%	9%
Not Included in Accountability: Other Exclusions	1%	1%	<b>1%</b>	0%	2%	0%	- 0%		*	0%	1%	*	0%	4%	1%	6%
Not Tested	1%	0%	<b>1%</b>	1%	1%	3%	- 0%		*	0%	4%	*	1%	2%	2%	0%

EXHIBIT 4

000035

## 2022-23 STAAR Participation (TAPR)

STERLING H S (101911003) - GOOSE CREEK CISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	0%	1%	1%	1%	3%	-	0%	*	0%	4%	*	1%	2%	2%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	*	0%	0%	0%	0%
<b>Social Studies</b>																
Assessment Participant	99%	99%	98%	98%	99%	100%	*	100%	*	75%	99%	-	99%	97%	99%	99%
Included in Accountability	94%	96%	90%	83%	92%	89%	*	88%	*	75%	90%	-	94%	75%	90%	93%
Not Included in Accountability: Mobile	4%	4%	8%	15%	6%	11%	*	13%	*	0%	9%	-	5%	22%	9%	5%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	-	0%	1%	0%	1%
Not Tested	1%	1%	2%	2%	1%	0%	*	0%	*	25%	1%	-	1%	3%	1%	1%
Absent	1%	1%	2%	2%	1%	0%	*	0%	*	25%	1%	-	1%	3%	1%	1%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	-	0%	0%	0%	0%
<b>Accelerated Testers</b>																
SAT/ACT Participant	93%	96%	100%	100%	100%	100%	-	*	-	-	-	-	100%	*	100%	*
<b>2022 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	99%	98%	98%	99%	95%	88%	100%	*	94%	98%	100%	98%	97%	97%	99%
Included in Accountability	93%	94%	88%	83%	90%	88%	88%	88%	*	92%	88%	96%	91%	80%	89%	84%
Not Included in Accountability: Mobile	5%	4%	7%	14%	6%	6%	0%	7%	*	2%	8%	0%	5%	14%	6%	7%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	3%	1%	0%	5%	*	0%	2%	4%	2%	3%	2%	8%
Not Tested	1%	1%	2%	2%	1%	5%	12%	0%	*	6%	2%	0%	2%	3%	3%	1%
Absent	1%	1%	2%	2%	1%	5%	12%	0%	*	6%	2%	0%	2%	3%	2%	1%
Other	0%	0%	0%	0%	0%	1%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	99%	98%	97%	99%	95%	88%	100%	*	95%	98%	100%	98%	97%	98%	99%
Included in Accountability	92%	93%	87%	84%	88%	88%	88%	76%	*	91%	88%	90%	90%	79%	88%	77%
Not Included in Accountability: Mobile	5%	4%	7%	14%	6%	6%	0%	10%	*	5%	8%	0%	5%	14%	6%	7%
Not Included in Accountability: Other Exclusions	2%	2%	4%	0%	6%	1%	0%	14%	*	0%	3%	10%	3%	5%	4%	16%
Not Tested	1%	1%	2%	3%	1%	5%	13%	0%	*	5%	2%	0%	2%	3%	2%	1%
Absent	1%	1%	2%	3%	1%	5%	13%	0%	*	5%	2%	0%	2%	3%	2%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	99%	96%	97%	97%	91%	*	100%	-	100%	98%	100%	97%	95%	96%	97%
Included in Accountability	93%	94%	87%	81%	89%	82%	*	93%	-	100%	87%	100%	90%	78%	88%	87%

EXHIBIT 4

000036

## 2022-23 STAAR Participation (TAPR)

STERLING H S (101911003) - GOOSE CREEK CISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	4%	9%	17%	7%	8%	*	7%	-	0%	9%	0%	6%	16%	8%	9%
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	1%	2%	*	0%	-	0%	3%	0%	0%	1%	0%	1%
Not Tested	1%	1%	4%	3%	3%	9%	*	0%	-	0%	2%	0%	3%	5%	4%	3%
Absent	1%	0%	3%	3%	2%	5%	*	0%	-	0%	2%	0%	2%	5%	3%	3%
Other	0%	0%	1%	0%	1%	4%	*	0%	-	0%	0%	0%	1%	1%	1%	0%
<b>Science</b>																
Assessment Participant	98%	99%	97%	97%	98%	94%	*	100%	*	85%	99%	100%	97%	96%	97%	98%
Included in Accountability	93%	94%	88%	81%	90%	86%	*	90%	*	85%	86%	100%	91%	78%	89%	89%
Not Included in Accountability: Mobile	4%	4%	9%	17%	8%	6%	*	10%	*	0%	10%	0%	6%	17%	8%	8%
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	0%	2%	*	0%	*	0%	3%	0%	0%	1%	0%	1%
Not Tested	2%	1%	3%	3%	2%	6%	*	0%	*	15%	1%	0%	3%	4%	3%	2%
Absent	1%	1%	3%	3%	2%	6%	*	0%	*	15%	1%	0%	3%	4%	3%	2%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
<b>Social Studies</b>																
Assessment Participant	98%	99%	99%	99%	99%	99%	*	100%	*	*	98%	*	100%	98%	99%	100%
Included in Accountability	94%	95%	95%	89%	96%	97%	*	100%	*	*	95%	*	97%	89%	95%	99%
Not Included in Accountability: Mobile	4%	3%	4%	10%	3%	2%	*	0%	*	*	3%	*	3%	10%	4%	1%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	0%	*	*	0%	*	0%	0%	0%	0%
Not Tested	2%	1%	1%	1%	1%	1%	*	0%	*	*	2%	*	0%	2%	1%	0%
Absent	1%	1%	1%	1%	1%	1%	*	0%	*	*	2%	*	0%	2%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	*	0%	*	0%	0%	0%	0%
<b>Accelerated Testers</b>																
SAT/ACT Participant	89%	90%	90%	*	91%	84%	-	100%	-	*	-	-	91%	*	84%	-

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

EXHIBIT 4

000037

**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**

STERLING H S (101911003) - GOOSE CREEK CISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2021-22	92.2%	93.2%	<b>91.9%</b>	91.1%	92.3%	91.6%	81.3%	97.4%	*	85.5%	89.8%	91.2%	91.4%
2020-21	95.0%	93.2%	<b>91.0%</b>	89.4%	90.8%	92.1%	89.5%	97.3%	*	89.1%	88.9%	89.9%	88.9%
<b>Chronic Absenteeism</b>													
2021-22	25.7%	20.5%	<b>28.0%</b>	31.6%	26.7%	28.6%	66.7%	4.5%	*	50.0%	38.0%	30.6%	28.3%
2020-21	15.0%	21.3%	<b>31.7%</b>	34.8%	32.3%	28.8%	45.5%	7.1%	*	41.2%	40.8%	35.8%	38.6%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2021-22	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	0.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2021-22	2.2%	1.1%	<b>0.9%</b>	1.5%	0.7%	0.9%	0.0%	0.0%	*	2.9%	0.4%	1.0%	0.7%
2020-21	2.4%	1.5%	<b>0.9%</b>	2.0%	0.6%	1.2%	0.0%	0.0%	*	0.0%	0.4%	0.9%	0.5%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2022</b>													
Graduated	89.7%	94.3%	<b>96.4%</b>	96.3%	95.8%	97.2%	*	100.0%	-	100.0%	97.5%	95.7%	90.9%
Received TxCHSE	0.3%	0.2%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	3.5%	1.0%	<b>0.2%</b>	1.3%	0.0%	0.0%	*	0.0%	-	0.0%	2.5%	0.4%	0.0%
Dropped Out	6.4%	4.5%	<b>3.4%</b>	2.5%	4.2%	2.8%	*	0.0%	-	0.0%	0.0%	3.9%	9.1%
Graduates and TxCHSE	90.0%	94.5%	<b>96.4%</b>	96.3%	95.8%	97.2%	*	100.0%	-	100.0%	97.5%	95.7%	90.9%
Graduates, TxCHSE, and Continuers	93.6%	95.5%	<b>96.6%</b>	97.5%	95.8%	97.2%	*	100.0%	-	100.0%	100.0%	96.1%	90.9%
<b>Class of 2021</b>													
Graduated	90.0%	94.9%	<b>96.4%</b>	94.8%	97.6%	94.0%	*	100.0%	-	100.0%	94.9%	96.0%	94.7%
Received TxCHSE	0.3%	0.3%	<b>0.2%</b>	0.0%	0.0%	0.9%	*	0.0%	-	0.0%	0.0%	0.4%	0.0%
Continued HS	3.9%	1.2%	<b>0.2%</b>	0.0%	0.4%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	5.8%	3.6%	<b>3.2%</b>	5.2%	2.0%	5.1%	*	0.0%	-	0.0%	5.1%	3.6%	5.3%
Graduates and TxCHSE	90.3%	95.2%	<b>96.6%</b>	94.8%	97.6%	94.9%	*	100.0%	-	100.0%	94.9%	96.4%	94.7%
Graduates, TxCHSE, and Continuers	94.2%	96.4%	<b>96.8%</b>	94.8%	98.0%	94.9%	*	100.0%	-	100.0%	94.9%	96.4%	94.7%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2021</b>													
Graduated	92.2%	96.0%	<b>96.6%</b>	94.8%	98.0%	94.0%	*	100.0%	-	100.0%	94.9%	96.0%	94.7%
Received TxCHSE	0.4%	0.3%	<b>0.2%</b>	0.0%	0.0%	0.9%	*	0.0%	-	0.0%	0.0%	0.4%	0.0%
Continued HS	1.0%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.3%	3.6%	<b>3.2%</b>	5.2%	2.0%	5.1%	*	0.0%	-	0.0%	5.1%	3.6%	5.3%
Graduates and TxCHSE	92.7%	96.4%	<b>96.8%</b>	94.8%	98.0%	94.9%	*	100.0%	-	100.0%	94.9%	96.4%	94.7%
Graduates, TxCHSE, and Continuers	93.7%	96.4%	<b>96.8%</b>	94.8%	98.0%	94.9%	*	100.0%	-	100.0%	94.9%	96.4%	94.7%

**EXHIBIT 4****000038**

**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**

STERLING H S (101911003) - GOOSE CREEK CISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Class of 2020</b>													
Graduated	92.2%	94.4%	<b>95.3%</b>	90.6%	98.0%	93.0%	*	100.0%	-	90.0%	88.4%	93.4%	98.1%
Received TxCHSE	0.5%	0.6%	<b>0.6%</b>	1.0%	0.0%	1.6%	*	0.0%	-	0.0%	0.0%	1.1%	0.0%
Continued HS	1.1%	0.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.2%	5.0%	<b>4.1%</b>	8.3%	2.0%	5.5%	*	0.0%	-	10.0%	11.6%	5.5%	1.9%
Graduates and TxCHSE	92.7%	94.9%	<b>95.9%</b>	91.7%	98.0%	94.5%	*	100.0%	-	90.0%	88.4%	94.5%	98.1%
Graduates, TxCHSE, and Continuers	93.8%	95.0%	<b>95.9%</b>	91.7%	98.0%	94.5%	*	100.0%	-	90.0%	88.4%	94.5%	98.1%
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	92.7%	94.4%	<b>95.3%</b>	90.6%	98.0%	93.0%	*	100.0%	-	90.0%	88.4%	93.4%	98.1%
Received TxCHSE	0.5%	0.6%	<b>0.6%</b>	1.0%	0.0%	1.6%	*	0.0%	-	0.0%	0.0%	1.1%	0.0%
Continued HS	0.5%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.2%	5.0%	<b>4.1%</b>	8.3%	2.0%	5.5%	*	0.0%	-	10.0%	11.6%	5.5%	1.9%
Graduates and TxCHSE	93.2%	95.0%	<b>95.9%</b>	91.7%	98.0%	94.5%	*	100.0%	-	90.0%	88.4%	94.5%	98.1%
Graduates, TxCHSE, and Continuers	93.8%	95.0%	<b>95.9%</b>	91.7%	98.0%	94.5%	*	100.0%	-	90.0%	88.4%	94.5%	98.1%
<b>Class of 2019</b>													
Graduated	92.6%	94.5%	<b>92.9%</b>	92.2%	94.9%	87.5%	*	100.0%	-	100.0%	84.4%	93.4%	90.6%
Received TxCHSE	0.6%	0.7%	<b>1.2%</b>	0.0%	0.7%	3.3%	*	0.0%	-	0.0%	0.0%	0.9%	0.0%
Continued HS	0.6%	0.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.2%	4.7%	<b>5.9%</b>	7.8%	4.4%	9.2%	*	0.0%	-	0.0%	15.6%	5.7%	9.4%
Graduates and TxCHSE	93.2%	95.2%	<b>94.1%</b>	92.2%	95.6%	90.8%	*	100.0%	-	100.0%	84.4%	94.3%	90.6%
Graduates, TxCHSE, and Continuers	93.8%	95.3%	<b>94.1%</b>	92.2%	95.6%	90.8%	*	100.0%	-	100.0%	84.4%	94.3%	90.6%
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2022	89.7%	90.5%	<b>95.8%</b>	95.1%	95.4%	96.3%	*	100.0%	-	100.0%	90.7%	95.0%	90.9%
Class of 2021	90.0%	92.2%	<b>95.5%</b>	93.2%	96.8%	93.2%	*	100.0%	-	100.0%	86.0%	94.9%	94.7%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2022	3.7%	4.0%	<b>7.9%</b>	14.3%	8.3%	3.8%	*	0.0%	-	0.0%	46.2%	11.4%	20.0%
Class of 2021	3.8%	5.5%	<b>1.6%</b>	3.6%	1.2%	1.8%	*	0.0%	-	0.0%	18.9%	2.5%	2.8%
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2022	84.3%	85.9%	<b>88.9%</b>	83.1%	88.7%	91.3%	*	100.0%	-	100.0%	38.5%	84.9%	76.7%
Class of 2021	81.9%	82.2%	<b>94.2%</b>	87.3%	96.3%	91.8%	*	100.0%	-	100.0%	70.3%	92.9%	91.7%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													

**EXHIBIT 4****000039**

**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**

STERLING H S (101911003) - GOOSE CREEK CISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	88.0%	89.9%	<b>96.8%</b>	97.4%	97.0%	95.2%	*	100.0%	-	100.0%	84.6%	96.3%	96.7%
Class of 2021	85.7%	87.7%	<b>95.8%</b>	90.9%	97.5%	93.6%	*	100.0%	-	100.0%	89.2%	95.4%	94.4%
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2021-22	3.9%	4.0%	<b>8.4%</b>	16.7%	8.4%	3.8%	*	0.0%	-	0.0%	46.2%	11.2%	18.2%
2020-21	3.8%	5.4%	<b>1.4%</b>	3.6%	0.8%	1.8%	*	0.0%	-	0.0%	15.0%	2.1%	3.3%
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2021-22	82.3%	81.7%	<b>87.8%</b>	80.8%	88.2%	90.5%	*	100.0%	-	83.3%	38.5%	85.3%	78.8%
2020-21	80.4%	80.9%	<b>93.2%</b>	85.7%	95.0%	91.7%	*	100.0%	-	100.0%	67.5%	92.1%	93.3%
<b>RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)</b>													
2021-22	86.0%	85.7%	<b>96.2%</b>	97.4%	96.6%	94.3%	*	100.0%	-	83.3%	84.6%	96.4%	97.0%
2020-21	84.1%	86.3%	<b>94.6%</b>	89.3%	95.9%	93.6%	*	100.0%	-	100.0%	82.5%	94.1%	96.7%

**EXHIBIT 4****000040**



**2022-23 Graduation Profile (TAPR)**  
**STERLING H S (101911003) - GOOSE CREEK CISD - HARRIS COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2021-22 Annual Graduates)</b>				
Total Graduates	442	100.0%	1,606	368,686
<b>By Ethnicity:</b>				
African American	78	17.6%	278	45,227
Hispanic	237	53.6%	990	191,125
White	105	23.8%	280	103,171
American Indian	1	0.2%	6	1,159
Asian	15	3.4%	31	18,794
Pacific Islander	0	0.0%	1	569
Two or More Races	6	1.4%	20	8,641
<b>By Graduation Type:</b>				
Minimum H.S. Program	0	0.0%	0	433
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	134
Foundation H.S. Program (No Endorsement)	17	3.8%	230	51,023
Foundation H.S. Program (Endorsement)	37	8.4%	64	14,179
Foundation H.S. Program (DLA)	388	87.8%	1,312	302,917
Special Education Graduates	39	8.8%	166	32,447
Economically Disadvantaged Graduates	251	56.8%	999	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	33	7.5%	154	40,398
At-Risk Graduates	98	22.2%	548	159,689
CTE Completers	189	42.8%	497	107,502

**EXHIBIT 4**

**000041**

**2022-23 College, Career, and Military Readiness (CCMR) (TAPR)**

STERLING H S (101911003) - GOOSE CREEK CISD - HARRIS COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
<b>College, Career, or Military Ready (Annual Graduates)</b>													
2021-22	70.0%	84.6%	<b>95.7%</b>	94.9%	97.0%	92.4%	*	100.0%	-	100.0%	100.0%	96.4%	100.0%
2020-21	65.2%	77.3%	<b>70.0%</b>	53.6%	68.0%	80.7%	*	90.0%	-	66.7%	92.5%	65.3%	66.7%
<b>College Ready Graduates</b>													
<b>College Ready (Annual Graduates)</b>													
2021-22	52.9%	67.2%	<b>77.6%</b>	65.4%	80.6%	78.1%	*	93.3%	-	83.3%	17.9%	76.5%	90.9%
2020-21	52.7%	60.5%	<b>44.7%</b>	28.6%	40.7%	60.6%	*	80.0%	-	22.2%	0.0%	36.0%	26.7%
<b>TSI Criteria Graduates in English Language Arts (Annual Graduates)</b>													
2021-22	57.1%	57.4%	<b>66.5%</b>	53.8%	65.8%	77.1%	*	73.3%	-	66.7%	20.5%	64.5%	78.8%
2020-21	56.1%	69.1%	<b>89.7%</b>	91.1%	88.8%	90.8%	*	80.0%	-	100.0%	50.0%	87.9%	86.7%
<b>TSI Criteria Graduates in Mathematics (Annual Graduates)</b>													
2021-22	48.2%	49.1%	<b>60.9%</b>	50.0%	63.3%	61.9%	*	66.7%	-	83.3%	17.9%	61.4%	78.8%
2020-21	45.7%	49.2%	<b>33.5%</b>	17.9%	29.9%	49.5%	*	40.0%	-	22.2%	0.0%	26.4%	20.0%
<b>TSI Criteria Graduates in Both Subjects (Annual Graduates)</b>													
2021-22	42.2%	43.8%	<b>54.1%</b>	42.3%	55.3%	59.0%	*	60.0%	-	66.7%	15.4%	54.2%	75.8%
2020-21	40.4%	41.2%	<b>30.9%</b>	17.9%	26.1%	47.7%	*	40.0%	-	22.2%	0.0%	24.3%	20.0%
<b>AP / IB Met Criteria in Any Subject (Annual Graduates)</b>													
2021-22	20.5%	10.2%	<b>12.0%</b>	2.6%	8.4%	22.9%	*	46.7%	-	0.0%	0.0%	6.8%	12.1%
2020-21	21.3%	10.4%	<b>16.9%</b>	3.6%	16.6%	22.9%	*	30.0%	-	11.1%	0.0%	13.4%	3.3%
<b>Associate Degree (Annual Graduates)</b>													
2021-22	2.4%	5.4%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2020-21	2.6%	3.2%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
<b>Dual Course Credits in Any Subject (Annual Graduates)</b>													
2021-22	24.0%	36.2%	<b>37.3%</b>	23.1%	38.0%	38.1%	*	86.7%	-	66.7%	2.6%	31.9%	18.2%
2020-21	25.9%	31.7%	<b>27.4%</b>	10.7%	25.7%	37.6%	*	60.0%	-	11.1%	0.0%	20.5%	3.3%
<b>Onramps Course Credits (Annual Graduates)</b>													
2021-22	4.4%	9.9%	<b>23.1%</b>	11.5%	21.9%	24.8%	*	80.0%	-	50.0%	0.0%	18.3%	9.1%
2020-21	4.4%	12.3%	<b>20.8%</b>	8.9%	19.5%	29.4%	*	30.0%	-	11.1%	0.0%	15.5%	0.0%
<b>Career / Military Ready Graduates</b>													
<b>Career or Military Ready (Annual Graduates)</b>													
2021-22	33.5%	49.4%	<b>58.8%</b>	57.7%	55.7%	61.9%	*	93.3%	-	50.0%	97.4%	57.0%	42.4%
2020-21	24.2%	42.0%	<b>48.7%</b>	35.7%	49.4%	51.4%	*	60.0%	-	66.7%	92.5%	47.7%	43.3%
<b>Approved Industry-Based Certification (Annual Graduates)</b>													
2021-22	28.0%	41.2%	<b>52.0%</b>	39.7%	51.1%	58.1%	*	93.3%	-	33.3%	30.8%	47.8%	36.4%

**EXHIBIT 4****000042**

**2022-23 College, Career, and Military Readiness (CCMR) (TAPR)**

STERLING H S (101911003) - GOOSE CREEK CISD - HARRIS COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	33.3%	<b>41.5%</b>	25.0%	40.7%	47.7%	*	60.0%	-	66.7%	15.0%	36.0%	20.0%
<b>Graduates with Level I or Level II Certificate (Annual Graduates)</b>													
2021-22	0.7%	2.7%	<b>0.2%</b>	0.0%	0.4%	0.0%	*	0.0%	-	0.0%	0.0%	0.4%	0.0%
2020-21	0.7%	2.4%	<b>0.2%</b>	0.0%	0.4%	0.0%	*	0.0%	-	0.0%	0.0%	0.4%	0.0%
<b>Graduate with Completed IEP and Workforce Readiness (Annual Graduates)</b>													
2021-22	2.5%	4.8%	<b>5.9%</b>	15.4%	3.8%	3.8%	*	0.0%	-	16.7%	56.4%	7.6%	3.0%
2020-21	2.4%	4.7%	<b>4.7%</b>	5.4%	5.4%	3.7%	*	0.0%	-	0.0%	50.0%	7.5%	13.3%
<b>Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)</b>													
2021-22	5.0%	7.1%	<b>7.5%</b>	16.7%	7.2%	2.9%	*	0.0%	-	0.0%	84.6%	10.4%	12.1%
2020-21	4.4%	7.7%	<b>7.7%</b>	12.5%	8.7%	4.6%	*	0.0%	-	0.0%	82.5%	12.1%	26.7%

**2022-23 CCMR-Related Indicators (TAPR)**  
**STERLING H S (101911003) - GOOSE CREEK CISD - HARRIS COUNTY**

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>														
Reading	2021-22	22.8%	27.3%	<b>31.4%</b>	14.1%	29.1%	44.8%	*	60.0%	-	50.0%	2.6%	25.9%	9.1%
	2020-21	25.9%	28.5%	<b>31.9%</b>	14.3%	29.0%	46.8%	*	50.0%	-	11.1%	5.0%	22.6%	0.0%
Mathematics	2021-22	18.7%	16.3%	<b>19.0%</b>	2.6%	23.2%	21.0%	*	26.7%	-	16.7%	0.0%	17.5%	15.2%
	2020-21	19.4%	17.4%	<b>22.5%</b>	5.4%	20.3%	35.8%	*	30.0%	-	22.2%	0.0%	14.6%	0.0%
Both Subjects	2021-22	12.6%	12.6%	<b>14.0%</b>	2.6%	16.5%	16.2%	*	20.0%	-	16.7%	0.0%	12.7%	9.1%
	2020-21	14.4%	14.2%	<b>17.8%</b>	5.4%	14.1%	32.1%	*	30.0%	-	11.1%	0.0%	10.0%	0.0%
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>														
English Language Arts	2021-22	11.7%	31.6%	<b>36.7%</b>	39.7%	40.1%	33.3%	*	0.0%	-	16.7%	17.9%	41.4%	72.7%
	2020-21	8.6%	45.3%	<b>75.4%</b>	89.3%	75.9%	68.8%	*	50.0%	-	88.9%	50.0%	77.4%	86.7%
Mathematics	2021-22	14.0%	32.6%	<b>38.9%</b>	44.9%	42.2%	31.4%	*	6.7%	-	50.0%	17.9%	44.6%	69.7%
	2020-21	10.3%	31.5%	<b>11.9%</b>	12.5%	10.4%	16.5%	*	10.0%	-	0.0%	0.0%	11.7%	20.0%
Both Subjects	2021-22	7.5%	27.4%	<b>32.6%</b>	35.9%	36.7%	26.7%	*	0.0%	-	16.7%	12.8%	38.2%	69.7%
	2020-21	4.9%	23.4%	<b>11.0%</b>	12.5%	9.1%	15.6%	*	10.0%	-	0.0%	0.0%	10.9%	20.0%
<b>AP/IB Results (Participation) (Grades 11-12)</b>														
All Subjects	2022	23.0%	14.8%	<b>19.6%</b>	13.2%	16.7%	26.8%	*	69.0%	*	0.0%	0.0%	12.3%	5.5%
	2021	21.1%	16.5%	<b>23.3%</b>	14.3%	20.7%	30.3%	*	65.4%	-	17.6%	0.0%	17.4%	6.4%
English Language Arts	2022	13.2%	7.0%	<b>12.5%</b>	8.2%	10.4%	16.7%	*	55.2%	*	0.0%	0.0%	7.5%	1.1%
	2021	12.1%	9.9%	<b>15.2%</b>	9.3%	12.8%	20.1%	*	53.8%	-	11.8%	0.0%	9.7%	0.0%
Mathematics	2022	6.9%	2.6%	<b>2.8%</b>	1.3%	0.9%	5.6%	*	31.0%	*	0.0%	0.0%	1.0%	0.0%
	2021	6.1%	2.4%	<b>3.1%</b>	0.0%	2.9%	5.1%	*	7.7%	-	0.0%	0.0%	2.4%	0.0%
Science	2022	9.6%	5.6%	<b>6.7%</b>	2.5%	6.2%	9.6%	*	24.1%	*	0.0%	0.0%	4.3%	1.1%
	2021	8.7%	4.7%	<b>9.0%</b>	4.3%	7.7%	12.4%	*	34.6%	-	5.9%	0.0%	7.5%	1.3%
Social Studies	2022	12.5%	7.9%	<b>10.2%</b>	6.3%	7.3%	16.2%	*	51.7%	*	0.0%	0.0%	5.7%	1.1%
	2021	11.6%	9.0%	<b>12.4%</b>	4.3%	11.2%	16.7%	*	46.2%	-	5.9%	0.0%	8.2%	1.3%
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>														
All Subjects	2022	53.3%	31.1%	<b>35.5%</b>	19.0%	26.1%	58.5%	-	35.0%	-	-	-	22.5%	60.0%
	2021	48.6%	29.0%	<b>33.5%</b>	10.0%	33.0%	39.4%	*	41.2%	-	*	-	30.5%	60.0%
English Language Arts	2022	53.2%	34.4%	<b>42.0%</b>	30.8%	26.3%	72.7%	-	43.8%	-	-	-	25.6%	*
	2021	42.7%	21.3%	<b>25.7%</b>	0.0%	23.9%	34.0%	*	28.6%	-	*	-	18.9%	-
Mathematics	2022	50.4%	26.1%	<b>33.3%</b>	*	40.0%	36.4%	-	33.3%	-	-	-	16.7%	-
	2021	49.4%	29.3%	<b>36.7%</b>	-	31.3%	33.3%	-	*	-	-	-	38.5%	-
Science	2022	44.7%	17.6%	<b>14.1%</b>	*	5.9%	26.3%	-	28.6%	-	-	-	4.0%	*
	2021	41.4%	18.2%	<b>18.2%</b>	0.0%	14.0%	24.1%	-	33.3%	-	*	-	14.6%	*

EXHIBIT 4

000044

**2022-23 CCMR-Related Indicators (TAPR)**  
**STERLING H S (101911003) - GOOSE CREEK CISD - HARRIS COUNTY**

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2022	41.9%	14.1%	<b>21.6%</b>	10.0%	12.5%	37.5%	-	20.0%	-	-	-	12.1%	*
	2021	42.2%	25.4%	<b>37.2%</b>	16.7%	29.0%	51.3%	*	50.0%	-	*	-	28.9%	*
<b>SAT/ACT Results (Annual Graduates)</b>														
Tested	2021-22	71.5%	70.3%	<b>79.9%</b>	65.4%	86.5%	74.3%	*	93.3%	-	83.3%	61.9%	75.1%	81.8%
	2020-21	70.8%	12.8%	<b>11.0%</b>	23.2%	5.8%	15.6%	*	20.0%	-	0.0%	2.5%	7.9%	0.0%
At/Above Criterion for All Examinees	2021-22	32.1%	9.9%	<b>10.2%</b>	3.9%	5.9%	17.9%	-	50.0%	-	20.0%	3.8%	6.3%	3.7%
	2020-21	32.9%	36.9%	<b>38.3%</b>	15.4%	35.7%	52.9%	*	*	-	-	*	21.1%	-
<b>Average SAT Score (Annual Graduates)</b>														
All Subjects	2021-22	1001	1057	<b>1036</b>	874	1046	1087	-	1232	-	-	*	958	*
	2020-21	1002	1020	<b>1016</b>	874	976	1124	-	1500	-	-	840	932	-
English Language Arts and Writing	2021-22	506	538	<b>528</b>	444	531	559	-	627	-	-	*	495	*
	2020-21	504	511	<b>514</b>	440	489	578	-	720	-	-	440	470	-
Mathematics	2021-22	496	519	<b>508</b>	430	516	529	-	605	-	-	*	463	*
	2020-21	498	509	<b>502</b>	434	487	545	-	780	-	-	400	462	-
<b>Average ACT Score (Annual Graduates)</b>														
All Subjects	2021-22	19.5	15.7	<b>16.0</b>	13.8	15.2	18.6	-	21.6	-	17.6	11.8	15.1	12.9
	2020-21	20.0	20.4	<b>22.1</b>	17.8	22.2	23.3	26.0	24.5	-	-	-	19.3	-
English Language Arts	2021-22	19.2	14.9	<b>15.3</b>	12.6	14.3	18.3	-	21.4	-	17.3	10.4	14.1	11.5
	2020-21	19.6	20.0	<b>21.9</b>	16.5	21.8	23.3	27.0	24.8	-	-	-	18.1	-
Mathematics	2021-22	19.3	16.0	<b>16.3</b>	14.1	15.7	18.2	-	21.5	-	17.2	13.6	15.6	13.9
	2020-21	19.9	20.5	<b>21.7</b>	17.3	22.5	22.3	24.0	24.5	-	-	-	20.0	-
Science	2021-22	19.8	16.5	<b>16.7</b>	15.0	15.9	19.2	-	20.8	-	18.4	12.4	15.9	14.2
	2020-21	20.3	20.7	<b>22.6</b>	20.5	22.0	23.3	25.0	24.5	-	-	-	20.3	-

**2022-23 Other Postsecondary Indicators (TAPR)**  
**STERLING H S (101911003) - GOOSE CREEK CISD - HARRIS COUNTY**

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Advanced/Dual-Credit Course Completion (Grades 9-12)</b>														
Any Subject	2021-22	44.2%	46.9%	<b>37.2%</b>	29.9%	36.2%	43.4%	22.2%	72.7%	*	25.9%	13.6%	32.6%	17.2%
	2020-21	42.5%	44.2%	<b>39.9%</b>	32.4%	37.1%	49.4%	37.5%	76.2%	*	43.3%	14.4%	34.3%	22.8%
English Language Arts	2021-22	16.6%	21.0%	<b>18.2%</b>	12.2%	17.4%	21.4%	0.0%	59.1%	*	16.0%	0.0%	13.7%	7.1%
	2020-21	16.3%	16.0%	<b>12.2%</b>	5.7%	10.7%	17.4%	14.3%	43.9%	*	14.3%	0.0%	8.3%	1.1%
Mathematics	2021-22	19.9%	16.1%	<b>14.4%</b>	10.5%	13.7%	17.1%	12.5%	44.2%	*	4.3%	1.3%	11.1%	3.7%
	2020-21	19.3%	15.7%	<b>17.1%</b>	9.4%	16.2%	21.9%	14.3%	42.5%	*	37.0%	1.5%	13.8%	7.7%
Science	2021-22	21.1%	24.9%	<b>20.5%</b>	15.9%	20.1%	23.5%	12.5%	46.5%	*	16.0%	7.6%	17.3%	9.3%
	2020-21	20.6%	27.7%	<b>31.0%</b>	27.1%	29.2%	35.3%	28.6%	59.0%	*	42.9%	11.5%	28.0%	17.8%
Social Studies	2021-22	22.8%	16.9%	<b>11.9%</b>	6.0%	10.2%	17.8%	11.1%	52.3%	*	3.7%	0.0%	7.9%	2.2%
	2020-21	22.8%	16.2%	<b>11.8%</b>	5.3%	10.1%	17.9%	28.6%	50.0%	*	3.4%	0.5%	8.1%	0.5%
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>														
	2020-21	46.7%	46.4%	<b>55.0%</b>	46.4%	53.9%	58.7%	*	90.0%	-	55.6%	15.0%	46.7%	26.7%
	2019-20	46.1%	49.8%	<b>51.7%</b>	50.6%	49.2%	54.2%	*	77.8%	-	50.0%	12.8%	43.6%	30.4%
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>														
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019-20	-	-	-	-	-	-	-	-	-	-	-	-	-

## 2022-23 Student Information (TAPR)

STERLING H S (101911003) - GOOSE CREEK CISD - HARRIS COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	2,082	100.0%	24,316	5,504,150	2,098	100.0%	24,431	5,518,432
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.5%	0.3%	0	0.0%	0.7%	0.5%
Pre-Kindergarten	0	0.0%	3.9%	4.4%	0	0.0%	3.9%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	3.9%	3.7%	0	0.0%	3.9%	3.7%
Kindergarten	0	0.0%	6.9%	6.7%	0	0.0%	6.8%	6.7%
Grade 1	0	0.0%	7.1%	7.2%	0	0.0%	7.0%	7.2%
Grade 2	0	0.0%	7.4%	7.2%	0	0.0%	7.3%	7.2%
Grade 3	0	0.0%	7.2%	7.2%	0	0.0%	7.2%	7.1%
Grade 4	0	0.0%	7.3%	7.2%	0	0.0%	7.3%	7.1%
Grade 5	0	0.0%	7.0%	7.2%	0	0.0%	7.0%	7.2%
Grade 6	0	0.0%	7.6%	7.3%	0	0.0%	7.5%	7.2%
Grade 7	0	0.0%	7.6%	7.4%	0	0.0%	7.5%	7.4%
Grade 8	0	0.0%	7.9%	7.7%	0	0.0%	7.9%	7.7%
Grade 9	572	27.5%	8.0%	8.7%	572	27.3%	7.9%	8.7%
Grade 10	563	27.0%	7.7%	7.9%	566	27.0%	7.7%	7.9%
Grade 11	498	23.9%	7.2%	7.0%	498	23.7%	7.2%	7.0%
Grade 12	449	21.6%	6.9%	6.6%	462	22.0%	7.0%	6.6%
<b>Ethnic Distribution:</b>								
African American	354	17.0%	16.5%	12.8%	358	17.1%	16.5%	12.8%
Hispanic	1,256	60.3%	64.5%	53.0%	1,263	60.2%	64.5%	52.9%
White	385	18.5%	14.9%	25.6%	390	18.6%	14.9%	25.7%
American Indian	6	0.3%	0.3%	0.3%	6	0.3%	0.3%	0.3%
Asian	37	1.8%	1.5%	5.1%	37	1.8%	1.5%	5.1%
Pacific Islander	7	0.3%	0.1%	0.2%	7	0.3%	0.1%	0.2%
Two or More Races	37	1.8%	2.2%	3.0%	37	1.8%	2.2%	3.0%
<b>Sex:</b>								
Female	1,075	51.6%	48.6%	48.8%	1,078	51.4%	48.5%	48.8%
Male	1,007	48.4%	51.4%	51.2%	1,020	48.6%	51.5%	51.2%
<b>Other Student Information:</b>								
Economically Disadvantaged	1,438	69.1%	77.7%	62.1%	1,447	69.0%	77.6%	62.0%
Non-Educationally Disadvantaged	644	30.9%	22.3%	37.9%	651	31.0%	22.4%	38.0%
Section 504 Students	237	11.4%	7.5%	7.4%	237	11.3%	7.5%	7.4%
EB Students/EL	290	13.9%	21.9%	23.1%	290	13.8%	21.8%	23.0%
Students w/ Disciplinary Placements (2021-22)	109	4.8%	2.1%	1.5%				

EXHIBIT 4

000047

## 2022-23 Student Information (TAPR)

STERLING H S (101911003) - GOOSE CREEK CISD - HARRIS COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	133	6.4%	6.5%	5.5%	133	6.3%	6.5%	5.5%
Foster Care	3	0.1%	0.1%	0.2%	3	0.1%	0.1%	0.2%
Homeless	14	0.7%	1.0%	1.3%	14	0.7%	1.0%	1.3%
Immigrant	40	1.9%	1.7%	2.2%	40	1.9%	1.7%	2.2%
Migrant	6	0.3%	0.5%	0.3%	6	0.3%	0.5%	0.3%
Title I	14	0.7%	50.4%	64.6%	14	0.7%	50.4%	64.6%
Military Connected	2	0.1%	0.3%	3.6%	2	0.1%	0.2%	3.6%
At-Risk	893	42.9%	52.8%	53.3%	899	42.9%	52.7%	53.3%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	281	13.5%	21.9%	23.2%	281	13.4%	21.8%	23.2%
Career and Technical Education	1,690	81.2%	23.5%	26.5%	1,690	80.6%	23.4%	26.5%
Career and Technical Education (9-12 grades only)	1,690	81.2%	76.3%	72.3%	1,690	80.6%	75.9%	72.2%
Gifted and Talented Education	197	9.5%	7.3%	8.2%	197	9.4%	7.3%	8.2%
Special Education	278	13.4%	14.5%	12.6%	294	14.0%	14.9%	12.7%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	278							
By Type of Primary Disability								
Students with Intellectual Disabilities	190	68.3%	53.9%	44.1%				
Students with Physical Disabilities	6	2.2%	14.7%	20.0%				
Students with Autism	26	9.4%	14.3%	15.5%				
Students with Behavioral Disabilities	56	20.1%	15.0%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	2.1%	1.6%				
<b>Mobility (2021-22):</b>								
Total Mobile Students	441	19.6%	20.7%	16.8%				
By Ethnicity:								
African American	111	4.9%	5.2%	3.3%				
Hispanic	228	10.1%	11.4%	8.7%				
White	90	4.0%	3.3%	3.4%				
American Indian	1	0.0%	0.1%	0.1%				
Asian	3	0.1%	0.1%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	8	0.4%	0.5%	0.6%				
Count and Percent of Special Ed Students who are Mobile	59	21.2%	20.5%	18.6%				
Count and Percent of EB Students/EL who are Mobile	70	25.6%	19.5%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	299	20.7%	21.3%	18.7%				
<b>Student Attrition (2021-22):</b>								
Total Student Attrition	253	16.2%	21.0%	18.1%				

EXHIBIT 4

000048



## 2022-23 Student Information (TAPR)

STERLING H S (101911003) - GOOSE CREEK CISD - HARRIS COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	-	1.5%	1.5%	-	1.4%	4.5%
Grade 1	-	0.5%	2.5%	-	0.9%	3.6%
Grade 2	-	0.9%	1.6%	-	0.6%	2.0%
Grade 3	-	0.4%	0.8%	-	1.2%	0.9%
Grade 4	-	0.1%	0.5%	-	0.7%	0.5%
Grade 5	-	0.0%	0.3%	-	0.0%	0.4%
Grade 6	-	0.3%	0.3%	-	0.0%	0.4%
Grade 7	-	0.2%	0.4%	-	1.0%	0.5%
Grade 8	-	0.3%	0.4%	-	0.0%	0.5%
Grade 9	0.7%	0.9%	8.7%	1.5%	0.9%	12.6%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	-	18.3	18.7
Grade 1	-	16.9	19.1
Grade 2	-	17.1	19.1
Grade 3	-	16.0	19.3
Grade 4	-	15.9	19.4
Grade 5	-	16.3	20.8
Grade 6	-	16.0	19.2
<b>Secondary:</b>			
English/Language Arts	14.6	12.9	16.2
Foreign Languages	20.1	17.1	18.8
Mathematics	14.1	13.0	17.5
Science	16.2	14.9	18.5
Social Studies	18.9	16.2	18.9

## 2022-23 Staff Information (TAPR)

STERLING H S (101911003) - GOOSE CREEK CISD - HARRIS COUNTY

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	179.3	100.0%	100.0%	100.0%
Professional Staff:	161.7	90.2%	58.2%	64.1%
Teachers	147.2	82.1%	44.0%	48.7%
Professional Support	7.0	3.9%	7.6%	10.9%
Campus Administration (School Leadership)	7.5	4.2%	3.1%	3.3%
Educational Aides:	17.6	9.8%	11.0%	11.3%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	0.0	n/a	16.0	4,258.0
Part-time Librarians	1.0	n/a	4.0	646.0
Full-time Counselors	3.0	n/a	57.0	13,815.0
Part-time Counselors	3.0	n/a	0.0	1,240.0
Total Minority Staff:	72.0	40.2%	59.5%	53.2%
<b>Teachers by Ethnicity:</b>				
African American	25.9	17.6%	17.7%	11.8%
Hispanic	26.4	18.0%	27.5%	29.6%
White	93.9	63.8%	51.9%	54.9%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	0.0	0.0%	1.0%	2.0%
Pacific Islander	0.0	0.0%	0.4%	0.1%
Two or More Races	1.0	0.7%	1.3%	1.2%
<b>Teachers by Sex:</b>				
Males	58.4	39.6%	22.1%	24.4%
Females	88.9	60.4%	77.9%	75.6%
<b>Teachers by Highest Degree Held:</b>				
No Degree	5.5	3.8%	1.5%	2.0%
Bachelors	95.5	64.8%	75.6%	72.2%
Masters	44.2	30.0%	22.2%	25.0%
Doctorate	2.0	1.4%	0.7%	0.8%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	15.6	10.6%	14.0%	9.7%
1-5 Years Experience	46.7	31.7%	29.5%	26.3%
6-10 Years Experience	24.0	16.3%	19.1%	20.5%
11-20 Years Experience	38.0	25.8%	24.4%	27.2%
21-30 Years Experience	21.1	14.3%	11.0%	13.3%
Over 30 Years Experience	1.8	1.2%	2.0%	2.9%

EXHIBIT 4

000050

## 2022-23 Staff Information (TAPR)

STERLING H S (101911003) - GOOSE CREEK CISD - HARRIS COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	14.1	n/a	14.5	14.8

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	14.0	4.8	6.1
Average Years Experience of Principals with District	7.0	4.2	5.3
Average Years Experience of Assistant Principals	7.3	5.4	5.2
Average Years Experience of Assistant Principals with District	6.1	4.6	4.4
Average Years Experience of Teachers:	10.7	9.6	11.0
Average Years Experience of Teachers with District:	6.9	6.2	6.9
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$60,590	\$57,694	\$53,300
1-5 Years Experience	\$63,720	\$62,096	\$56,516
6-10 Years Experience	\$65,925	\$64,815	\$59,732
11-20 Years Experience	\$68,166	\$67,409	\$63,389
21-30 Years Experience	\$73,395	\$71,737	\$67,876
Over 30 Years Experience	\$83,633	\$74,288	\$72,560
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$66,523	\$64,598	\$60,717
Professional Support	\$83,083	\$76,616	\$72,022
Campus Administration (School Leadership)	\$90,188	\$88,606	\$85,167
Instructional Staff Percent:	n/a	59.2%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,105.4

	---- Campus ----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	4.2	2.9%	11.4%	5.9%
Career and Technical Education	30.0	20.4%	6.0%	5.4%
Compensatory Education	0.0	0.0%	2.8%	3.2%
Gifted and Talented Education	10.0	6.8%	8.2%	1.7%
Regular Education	85.9	58.4%	59.9%	70.6%
Special Education	17.1	11.6%	11.8%	9.7%
Other	0.0	0.0%	0.0%	3.5%

EXHIBIT 4

000051

**2022-23 Staff Information (TAPR)**

**STERLING H S (101911003) - GOOSE CREEK CISD - HARRIS COUNTY**

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2021-22 Financial Actual Report](#)**

**(To open link in a new window, press the "Ctrl" key and click on the link.)**